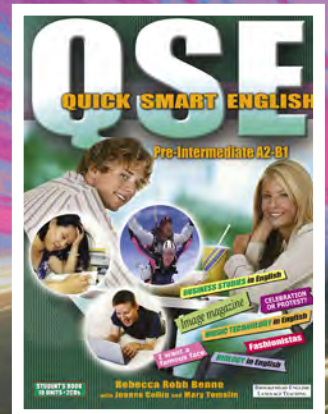
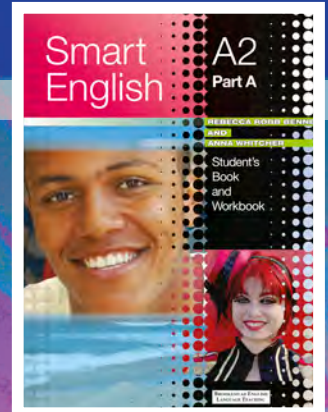


BROOKEMEAD ENGLISH LANGUAGE TEACHING

Catalogue 2019

BROOKEMEAD ENGLISH
LANGUAGE TEACHING



BROOKMEAD ENGLISH

LANGUAGE TEACHING

2019

Course levels for each Exam and Grade

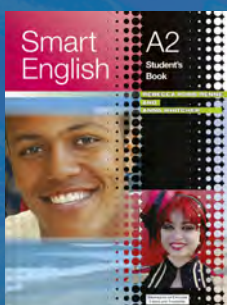
Cambridge Exam Pathway

Full courses 4 levels A2-C1

100-120 hours per level (approx)

A2

Trinity GESE
Grades 3, 4
Trinity ISE
Foundation



Cambridge KET

B1

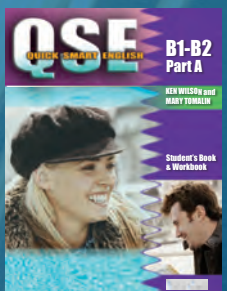
Trinity GESE
Grades 4, 5, 6
Trinity ISE I



Cambridge PET

B2

Trinity GESE
Grades 7, 8, 9
Trinity ISE II



Cambridge FCE



B2-C1

Trinity GESE Grades 10, 11
Trinity ISE III

Cambridge CAE, IELTS

Trinity Exam Pathway

Short courses 7 levels A2-C1

50-60 hours per level (approx)

A2

Part A

Trinity GESE
Grade 3



A2

Part B

Trinity GESE
Grade 4
Trinity ISE Foundation



Cambridge KET

A2-B1

Part A

Trinity GESE
Grades 4, 5



B1

Part B

Trinity GESE
Grades 5, 6
Trinity ISE I



Cambridge PET

B1-B2

Part A

Trinity GESE
Grades 7, 8



B2

Part B

Trinity GESE
Grades 8, 9
Trinity ISE II



Cambridge FCE

Contents

Exams and course levels – Cambridge Exam Pathway/Trinity Exam Pathway	2
What the teachers think of Smart English and QSE	3
Split editions – 7 levels	4
QSE – 3 levels	4
Videos	5
CLIL in every Unit	5
Our authors and experts	5
Smart English A2 – the course and how it works	6-7
Smart English A2 – Syllabus (Trinity GESE Grades 3 & 4, Cambridge KET)	8-9
Smart English A2 – 10-Step Units	10-11
QSE – Quick Smart English B1, B2, C1	12
QSE Pre-Intermediate B1 Syllabus (Trinity GESE Grades 4,5,6, ISE I, Cambridge PET)	13
QSE Intermediate B1-B2 Syllabus (Trinity GESE Grades 7, 8, 9, ISE II, Cambridge FCE)	14
QSE Advanced C1 Syllabus (Trinity GESE Grades 10, 11, ISE III, Cambridge CAE, IELTS, IGSCCE)	15
QSE Pre-intermediate B1 – 10-Step Units	16
QSE Intermediate B2 – 10-Step Units	17
QSE QSE Workbooks and Teacher’s Guides	18
FREE downloadable resources from www.brookemead.com	19
Course components – ISBN numbers	20

What teachers think about Smart English and QSE

“Why I really like your books - it’s because they are suitable both for Trinity and Cambridge preparation! We find them very useful!! The Teacher’s Books are very well organized and easy to understand.”

Katarina Novosel, Bilbao, Spain



“One student in particular, a hyperactive 14-year-old, said he thought it was really good. He then added, with some surprise, that he didn’t think he’d ever said that about a school book before!”

Jon Riddle, Madrid, Spain

“I am glad to receive this first order of QSE books and announcing that we are going to get rid of all the Longman Pearson books in our school as soon as possible!”

Mario Procopio, English Centre, Locri, Italy



“Our teachers are in love with the series approach and view.”

Diana Salazar, Bogota, Colombia



“Your series is awesome.”

Ximena Pulecio, Nieva, Colombia

“When I showed the books, the adult students were so enthusiastic about QSE Intermediate and would like to have it absolutely.”

Ari Peltonen, Kouvola, Finland



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for Trinity qualifications.
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Trinity College London

Smart English and QSE carry the Trinity College London logo to show that the materials are useful preparation for the Trinity Exams:

- GESE Grades 3-11
- ISE Foundation, I, II and III

Smart English and QSE are listed on the Trinity College London website (www.trinitycollege.com):

On our website (www.Brookemead.com)

are free ISE exercises, advice on using the books for Trinity Exams and reference charts matching the Grades to the units of the books.

Contact

Brookemead ELT, London UK
PO Box 58230, London N1 1RP
Email:

info@brookemead-elt.co.uk

Web:

www.brookemead-elt.co.uk;

www.brookemead.com

Smart
English

QSE
QUICK SMART ENGLISH

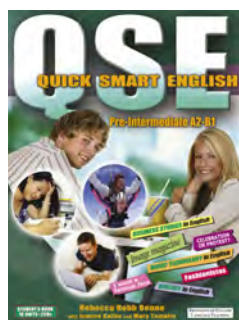


Split Editions: 7 levels for short courses and exams

- Grade by Grade – Trinity GESE Grade 3 to 11; ISE Foundation to ISE III
- Cambridge Key (KET), Preliminary (PET), First (FCE), Advanced (CAE)
- CEFR A2, B1, B2 and C1, teenagers to adults
- Precise matching of students' levels to learning materials
- **Economical solution** for 40-60 hours' of contact time
- Ideal for short, intensive courses in language schools
- All audio files downloadable **FREE online**



QUICK SMART ENGLISH: 3 levels - B1, B2, C1



Student's Book, 2 CDs, Workbook,
Teacher's Guide
Trinity GESE Grades 4,5,6; ISE I
Cambridge PET



Student's Book, 2 CDs, Workbook,
Teacher's Guide
Trinity GESE Grades 7,8,9; ISE II
Cambridge FCE



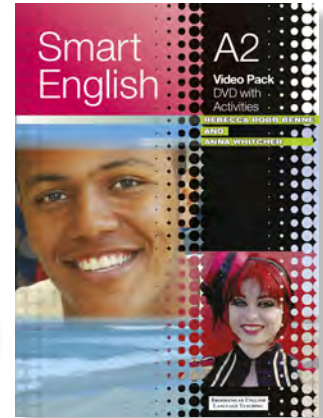
Student's Book + Workbook, Video/Audio
DVD, Teacher's Guide
Trinity GESE Grades 10,11; ISE III
Cambridge CAE, IELTS

COMMUNICATION, CREATIVITY, COLLABORATION, CLIL, CRITICAL THINKING

- Four skills with emphasis on oral development, speaking, discussion and debate on global issues
- Conversation course with strong lexical, grammatical and functional framework
- CLIL in every Unit as an integral part of the course
- Language Banks on fold-out cover flaps with handy language chunks for instant communication
- Workbooks with grammar explanations and practice in exam-style Use of English format
- Extended reading sections, Progress checks, guided writing activities
- **FREE online:** complete Teacher's Guides with extra worksheets, tests, answers, **EXAM PRACTICE** and **LESSON PLANS**
- Material for 100-120 hours contact time in Full Editions Student's Books & Workbooks

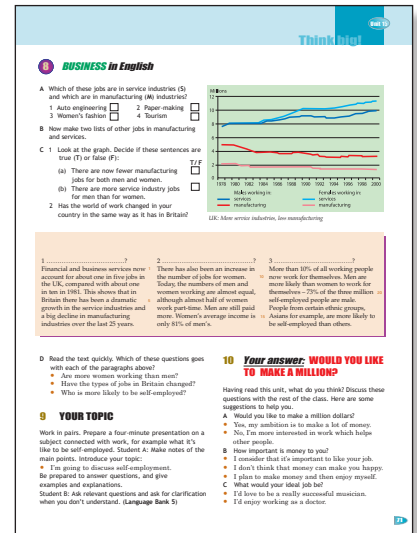
Video Pack with 24 authentic films

- Smart English A2 Videos are location interviews with real life people using authentic language.
- Motivating learners by watching peer groups from all over the world and hearing them in their own words.
- Student-centred topics: phobias, sport, ambitions ...
- CLIL: genetics, IT, art, music
- Watch the video trailer at www.brookmead-elt.co.uk
- Book contains activities for each film, script and answers
- Video Pack can be used separately from the course



CLIL in every Unit

- Content and Language Integrated Learning (CLIL) integrated into the course
- Every Unit of every level from A2 to C1 has a CLIL section
- “Hard CLIL” (curriculum subjects): Economics, Human geography, History, Maths, Information technology, Physics, Mathematics...
- “Soft CLIL” (English medium general education): Psychology, Health and fitness, Consumer rights, Human rights, Design, Law, Ecology...
- Cambridge ESOL TKT (Teaching Knowledge Test) uses QSE B2 and an example of best practice in teaching CLIL, using the 4 Cs method (Content, Communication, Cognition, Culture) – see page 71 of QSE B1-B2 Student’s Book (right).



Our authors and experts

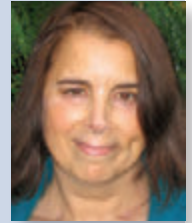
Maurice Forget

Maurice Forget is an English native-speaker Canadian teacher and EFL author. He lives in Finland and teaches at the University of Aalto in Esbo, Helsinki. He also teaches business people from international companies.



Mary Tomalin

Mary Tomalin graduated in English Literature from London University and for many years worked as an EFL teacher and teacher-trainer at International House headquarters in London. She is the author of many ELT courses and readers.



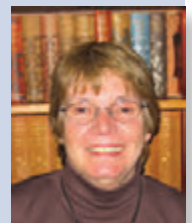
Ken Wilson

Ken Wilson is a well-known teacher-trainer and ELT author. He was artistic director of the English Teaching Theatre (ETT), which made more than 250 tours to 55 countries. He is a regular plenary speaker at IATEFL and TESOL conferences.



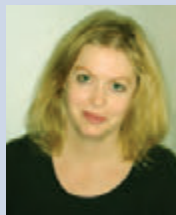
Dr Joanne Collie

Joanne Collie has taught English, French, Comparative Literature and Cultural Studies at universities in Canada, England and Turkey. At the University of Warwick, England, she teaches secondary and university teachers from all over the world.



Rebecca Robb Benne

Rebecca Robb Benne was a teacher of French, German and English. She has taught in schools in Germany and other European countries. She has an MA in Applied Linguistics and is well-established as an international ELT author. She lives in Denmark.



Anna Whitcher

Anna Whitcher graduated from the University of California at Berkeley and has an MA in English from San Francisco State University. She has taught English and Spanish to teenagers and adults in European and US schools.



Smart English A2

Smart English A2 is a new and original course for teenagers based on student-generated content.

In reading, listening and CLIL texts and videos, real teenagers from around the world talk about their lives, interests and skills, using unscripted English which has been edited to suit the level.

Authentic writing models, written by real learners using online tools with photos and graphics, designed to tap into students' online creativity and inspire them to write about their own experiences and opinions using guided writing frames.



Exams:

Trinity GESE Grades 3 and 4

ISE Foundation

Cambridge KET

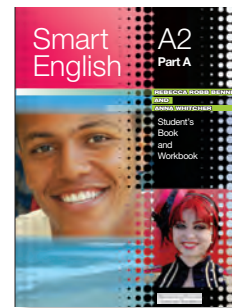
- Student's Book + 2 Audio CDs
- Workbook & Revision + Audio CD
- Teacher's Guide
- Video Pack DVD with worksheet activities for every film

Split Editions:

Student's Book + Workbook combined

Part A: **Trinity GESE Grade 3**

Part B: **Trinity GESE Grade 4, ISE Foundation, Cambridge KET**



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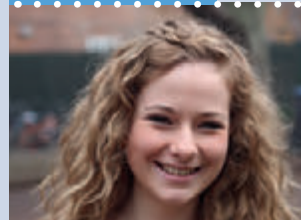
In 2013 *Smart English A2* was nominated for the British Council ELTons Excellence in Course Innovation Award.

Real Lives



Teenage and young adult language learners from many countries are the stars of the course; they discuss their own lives and experiences, on video and in their own authentic writing using online tools.

Real Skills



Communicative competence developed with thorough four-skills activities and solid grammar preparation and practice, using functional language and relevant tasks in the Workbook exercises and Revision sections.

Real Voices



The course is designed to help students to find their own personal voice through relevant language, with a strong emphasis on conversation and speaking skills, supported by thorough vocabulary and grammar work.

Real Language



Videos highlight the functions and grammar specified for each Unit, in the students' own words – their ideas and feelings in writing and in speech. This is not just learning for exams; it's learning for real life.

Real Topics



Authentic communication on real life and cross-curricula topics, including CLIL in every Unit of the Student Book and Workbook, plus for Extended Reading sections with extracts from modern fiction.

Real Value



Whichever way you look at it, this course comes complete with all the components for class and independent study, including print and electronic materials.

Real Video



Purpose-made films with every Unit, featuring young people's ideas and opinions, demonstrating how complex issues can be discussed at A2 level. The videos are integral, although it is possible to use the books without them.



<p>Student's Book + 2 Audio CDs</p>	<ul style="list-style-type: none"> ● 120-hour course including all extra elements. ● 12 Units, 8 pages per Unit, in modern, stylish, student-friendly design. ● Easy-to-use, 10-step, skills-based structure, with regular features. ● Integrated real life video and authentic online writing tasks. ● Your Goals to begin each Unit and Your Score to end each Unit. ● The Big Read – four extended reading extracts from modern fiction. ● Listening scripts, Partner exercises, Unit-by-Unit Glossary.
<p>Video Pack + DVD with 24 films and worksheets</p>	<ul style="list-style-type: none"> ● DVD featuring two specially-made videos for every Unit using authentic language that is strictly relevant to the learning in the Unit. ● Students can immerse themselves in exciting real-life stories of characters in the films. ● Separate colour book with worksheets for all 24 films, video scripts and answer keys.
<p>Workbook + 1 Audio CD</p>	<ul style="list-style-type: none"> ● Exercises for homework or classwork in simple 6-step format. ● Grammar explanation and practice; Vocabulary building; Listening and Communication; Pronunciation with audio; CLIL; Portfolio Writing. ● Revision sections for class and independent study (study skills). ● Workbook CD and Listening scripts.
<p>Exam practice for Trinity G3, G4 and Cambridge KET</p>	<ul style="list-style-type: none"> ● KET tasks flagged for specific exam practice in Workbook. ● Speaking activities for Trinity GESE Exams (Conversation, Your Topic) throughout. ● Preparation for Cambridge KET Reading and Writing (Paper 1), Listening (Paper 2) and Speaking (Paper 3).
<p>The Big Question Your Answer</p>	<ul style="list-style-type: none"> ● All Units open with The Big Question, to warm up and to personalise the topic. ● At the end of the Unit there is a matching Your Answer section to check understanding and Your Score for self-assessment.
<p>Language Banks</p>	<ul style="list-style-type: none"> ● Fold-out cover flaps with functional exponents in handy chunks of functional language for instant reference. ● Matching exercises in the back of the book.
<p>CLIL in every Unit</p>	<ul style="list-style-type: none"> ● Content and Language Integrated Learning (CLIL) sections in every Student Book and Workbook Unit with exercises.
<p>Teacher's Guide</p>	<ul style="list-style-type: none"> ● Introducing the method; Unit-by-Unit notes; Answer keys, Extra activities, Projects, Mixed ability help.



Unit Subject <i>The Big Question</i>	Functions Language Banks	Grammar	Lexis / Vocabulary
Trinity College, London (Graded Examinations in Spoken English) GESE Grade 3 (Units 1-6) and GESE Grade 4 (Units 7-12) ISE Foundation			
Cambridge English KET (Key for Schools)			
1 Home life <i>What's your family like?</i>	Describing daily routines and times LB1 Talking about your family and home LB2 Describing daily routines	Present simple for routines and habits (R), adjectives for home, daily routine collocations, Prepositions of time <i>on, in, at</i> WB: Present simple	Family members (R), rooms and furniture (R), Daily routines and times, home life WB: Adjectives, daily routines (collocations), <i>My Words</i>
2 Cool schools <i>What's cool about your school?</i>	Asking simple questions about everyday life LB3 Talking about school LB4 Asking and answering questions	Questions (R) and question words WB: Questions	Place of study, school subjects, transport to school WB: School, places in school, school subjects, prepositions, <i>My Words</i>
3 Hangouts <i>Is your area a good place to hang out?</i>	Talking about places in the local area, Giving simple directions and locations LB5 Talking about places in the local area LB6 Asking for and giving directions	Countable and uncountable nouns, <i>A lot, much, many, some, any</i> Prepositions of place <i>near, in front of, behind, opposite, next to, between</i> Prepositions of movement <i>from, to, up, down, along, across, past</i> WB: Countable and uncountable, <i>A lot ...</i>	Places in local area, in town, directions WB: Hangouts, places in town, directions, prepositions, <i>My Words</i>
4 Not just a job <i>What job is right for you?</i>	Expressing ability and inability LB7 Talking about jobs LB8 Talking about skills (ability and inability)	<i>can and can't</i> WB: <i>can and can't</i>	Words to describe jobs and people, abilities and skills, nouns ending in -er WB: Jobs, abilities, fire fighters, <i>My Words</i>
5 Scary stories <i>When were you last scared?</i>	Giving dates, Describing states in the past LB9 Talking about the weather LB10 Describing states in the past	Past tense of the verb to be (<i>was, were</i>), Link words <i>and, and then</i> for joining ideas and events WB: <i>was and were, and, and then</i>	Weather and temperature, Weather adjectives ending in -y, feelings, seasons and months (R), Ordinal numbers for dates WB: Weather, seasons, months, dates, feelings, <i>My Words</i>
6 Tech time <i>Is technology an important part of your free time?</i>	Free time, Describing current activities of real people and those in pictures LB11 Talking about free time LB12 Describing pictures	Present continuous tense	Gadgets and technical activities, phones, free time activities WB: Gadgets, phones, free time, <i>My Words</i>
The Big Read 1 The Big Read 2	<i>Waves</i> by Sharon Dogar <i>I am number four</i> by Pittacus Lore		
7 Spend or save? <i>Do you like shopping?</i>	Expressing simple comparisons LB13 Shopping for clothes LB14 Making comparisons	Comparatives and superlatives of adjectives WB: Comparatives and superlatives	Money, clothes (adjectives for clothes) WB: Money, clothes, adjectives for clothes, <i>My Words</i>
8 Holidays! <i>Was your last holiday brilliant or boring?</i>	Talking about past events LB15 Talking about holidays LB16 Talking about embarrassing events	Past simple (regular and common irregular verbs) Expressions of past time WB: Past simple	Holiday countries, places to stay, places on holiday WB: Holiday countries, places to stay, places on holiday, travel prepositions, <i>My Words</i>
9 Loves and hates <i>What do you love doing?</i>	Expressing likes and dislikes LB17 Talking about hobbies and sports LB18 Talking about likes and dislikes	Like + gerund/infinitive Link word but WB: Like + gerund/infinitive Link word but	Hobbies, sports, sports verbs, sports equipment WB: Hobbies, sports, sports verbs, sports equipment, <i>My Words</i>
10 Live to eat? <i>Are you a healthy eater?</i>	Describing manner and frequency LB19 Talking about food LB20 Describing manner and frequency	Adverbs of manner and frequency WB: Adverbs of manner and frequency	Food and drink, food containers, adverbs of frequency and adverbial phrases of frequency WB: Food and drink, food containers, adverbs of frequency and adverbial phrases of frequency, <i>My words</i> 19 <i>Teen cook</i>
11 Learning for life <i>How important are your exams?</i>	Talking about future plans and intentions LB21 Talking about school LB22 Talking about future plans	Going to future WB: <i>going to future</i>	School system, future careers exams and exam stress WB: School and work, <i>My Words</i>
12 Events and experiences <i>What great experiences have you had?</i>	Talking about past events (R) LB23 Talking about weekend and seasonal activities LB24 Talking about experiences	Past simple (revision and more irregular forms) Present perfect with ever and never	Weekend and seasonal activities, space WB: Weekend and seasonal activities, <i>My Words</i>
The Big Read 3 The Big Read 4	<i>Holes</i> by Louis Sachar <i>Girls, Missing</i> by Sophie McKenzie		

Phonology / Pronunciation	Listening Reading	Speaking Conversation	CLIL Your topic	Writing
● = Audio 📺 = Video				
3 rd person s ● Word stress ● WB: /s/ /z/ and /ʒ/	Listening: Different families ● Reading: Life in the circus 1 📺 Circus Sunrise	Role play: Describing daily routines Conversation: Getting to know someone	Genetics WB: Genetics vocabulary Writing: About my family 2 📺 Genetics	My perfect day (online poster) WB: Portfolio: Email describing home, Phrases to start and end emails
Word stress, Intonation in questions WB: Contractions with question words + is ●	Listening: A Danish school Reading: New River Academy ● 3 📺 A Danish school 4 📺 New River Academy	Role play: Questions to find out personal information Conversation: How do you learn? Your Topic	Education WB: Education vocabulary Writing: Education in your country	My fantasy school (PowerPoint presentation) WB: Portfolio: Information for new students on school website, Phrases to start and finish website information
Joining sounds, Word stress WB: /v/ and /əv/ ●	Listening: How do I get there? ● Reading: Fight for Peace, in Rio and London 5 📺 Fight for Peace	Role play: Asking for and giving directions Conversation: Talking about your area	Street art WB: Street art vocabulary Writing: Describing a picture 6 📺 Street art	My favourite place (description for online photo-sharing site) WB: Postcard from a place, Words for good
Word stress, can and can't weak and strong forms WB: Joining sounds ●	Listening: Unusual jobs, Alex Rider, teenage spy ● Reading: I can save your life! – fire fighters in training 7 📺 Camp Blaze	Role play: Talking about ability and inability Conversation: Talking about skills	Jobs in the music industry WB: Music industry vocabulary Writing: Asking about a job 8 📺 London music	My dream job (online poster) WB: Asking for information about a summer job, Phrases for formal emails and letters
-th for dates, Long and short vowels, was and were weak and strong forms WB: /ɔ:/ and /aʊ/ ●	Listening: Wild weather ● Reading: Murder in the Tower of London 9 📺 The Tower	Role play: Describing states in the past Conversation: Talking about yesterday	Depression and moods WB: Moods vocabulary Writing: Your good and bad moods 10 📺 Moods	My scary story (online storybook) WB: Instant messages about last weekend, Phrases to ask informal questions
Contractions with the present continuous, /æ/ and /eɪ/ WB: /tʃ/ and /dʒ/ ●	Listening: Phones and text messaging Reading: Alex's free time 11 📺 4Real	Role play: Talking about free time Conversation: Describing pictures	IT / Animation WB: Animation vocabulary Writing: My favourite animation series 12 📺 Animation camp	My favourite photo (description for online photo album) WB: Status on social media page, Phrases to express feelings
/f/ /sk/ and /sw/ ● WB: consonant clusters /st/ and /str/ ●	Listening: Fashion shopping ● Reading: The story of stuff 13 📺 The world of fashion 14 📺 Garbage to art	Role play: Shopping for clothes Conversation: Making comparisons Your Topic	Bank accounts WB: Bank account vocabulary Writing: My bank account	My best buy (online poster) WB: Portfolio: Online adverts to sell old stuff, Phrases in adverts
Word stress, Three different ways of pronouncing -ed past tense endings WB: /ɪ/ and /ɪ:/ ●	Listening: Summer camp: Camp Lake Echo ● Reading: Embarrassing holiday moments 15 📺 Summer camp	Role play: Talking about your last school holidays Conversation: Talking about embarrassing holiday moments Your Topic	Ecotourism (Sierra Gorda, Mexico) WB: Ecotourism vocabulary Writing: A protected area in your country Ecotourism 16 📺	My best (or worst) holiday (online storybook) WB: Portfolio: Instructions for a hiking trip, Phrases for instructions
Voiceless and voiced consonants: /p/ and /b/: /t/ and /d/ Word stress Intonation: contrastive stress WB: /ŋ/ ●	Listening: Makers and collectors ● Girls' football in Afghanistan ● Reading: Shaun White, snowboarder 17 📺 Maker Faire	Role play: Talking about favourite sports Conversation: Talking about likes and dislikes Your Topic	Phobias WB: Phobias vocabulary Writing: Your loves and hates 18 📺 Phobias	My favourite sport (PowerPoint presentation) WB: Reply to an invitation to a sports event, Phrases for replying to an invitation
Word stress Consonant clusters with -ly WB: Intonation of adverbial phrases ●	Listening: Where food comes from ● Reading: Speed eating champions 20 📺 Fifteen	Role play: Ordering food and drink Conversation: Talking about manner and frequency Your Topic	Water and the human body WB: Human body vocabulary Writing: Your health	My favourite meal (description for online photo-sharing site) WB: Giving food information to a host family, Polite phrases
Intonation Weak form of to, contractions with going to WB: Intonation: tonic stress	Listening: Exam stress ● Reading: Interview with a student artist 21 📺 Exams 22 📺 A future designer	Role play: Giving opinions Conversation: Talking about future plans Your Topic	Plagiarism WB: Plagiarism vocabulary Writing: Your tips for writing essays	My future plans (online poster) WB: Status on social media page, Phrases for plans
Weak forms of a and an Contractions with the present perfect Weak form of have with the present perfect WB: Intonation: emphatic stress ●	Listening: Great events and great experiences ● Reading: My Space Academy experience 23 📺 Duke of Edinburgh's Award 24 📺 Space camp	Role play: Talking about past events and experiences Conversation: Talking about experiences Your Topic	Gravity WB: Gravity and space vocabulary Writing: My favourite space story	The best experience of my life (online storybook) WB: Blog comment about summer activities, Phrases for recommendations

Smart English 10-Step Units

Spread A: The Big Question, Vocabulary

Your Goals: learning and linguistic aims of the Unit, lexis, grammar, functions, CLIL

Unit 3 Hangouts

FACT
So many people hang out with friends online that Facebook has over 600 million members.

Fact box: stimulating interest in the topic

1. The Big Question: Warm-up personalising the topic so students can relate it to their own experience

2. Vocabulary: in context with audio and pronunciation **WORKBOOK:** further Vocabulary practice

YOUR GOALS

Vocabulary: places, prepositions of place and movement giving directions, talking about your area

Communication: countable and uncountable nouns, a lot, much, many, some, any

Grammar: street art

CLIL:

More places in a town

Match the names of places with the pictures (a-h), then listen and check.

cinema, train station, restaurant, theatre, police station

1 the skate park
2 the swimming pool
3 the beach
4 the house
5 the park

7 Which of the places in exercise 1 and exercise 6 do you have in your area? Which don't you have? Make a list.

There's a ...
There are some ...
There isn't a ...

8 Where do you usually hang out? Where do you sometimes go? Tell your partner.

1 / My friends and I usually hang out at the ...

3A

Spread B: Listening, Role Play

Unit 4B Not just a job

3 LISTENING

Alex Rider's exciting job

1 Alex Rider is a character in books and films. Look at the photos. Answer the questions.

a How old do you think Alex Rider is?
b What do you think Alex Rider's job is?

2 Listen to the first part of an interview. Check your answers from exercise 1.

3 Listen again. Circle the correct answers.

a Alex lives with his father / uncle.
b Alex's uncle works for the British / American government.
c Alex thinks his uncle works in a bank / office.
d They say his uncle is dead / in hospital.
e Alex believes / doesn't believe them.
f He becomes a spy because he wants to find a girlfriend / his uncle.

Words for jobs and people

4 Which words do you think describe Alex's job. Circle them.

exciting fun easy boring
dangerous safe hard cool

5 Listen to the words and repeat. Which words do you think describe Alex? Tick (✓) them.

clever creative
brave friendly
confident calm

6 Look at the jobs on pages 30-31. Describe the jobs. Use the words from exercises 4 and 5.

A police officer's job is ...
A good police officer is ...

Alex's abilities

7 Read the activities in bold (a-j). Write the letter next to the correct picture.

a He can speak French and German.
b He can speak Japanese.
c He can do martial arts.
d He can climb mountains.
e He can drive a car.
f He can ride a mountain bike.
g He can ride a quad bike.
h He can ride a horse.
i He can fly a plane.
j He can scuba dive.

8 Now listen to the second part of the interview.

a Which sentences in exercise 7 are correct for Alex Rider? Tick (✓) them.
b Then listen again and check.
c Which activity can't (x) he do?

Your abilities

9 Work with a partner. Look at exercise 7. Tell your partner what you can do (✓) or can't do (x).

I can speak German.
I can't speak Japanese.

10 **Word building:** Look at the example. Use the verbs in sentences (a-d) to make nouns.

Alex can scuba dive.
He's a really good scuba diver.

a He can speak French. He's a good French ...
b He can ride a horse. But he isn't a good horse ...
c He can climb mountains. He's a good mountain ...
d He can drive. He's a good ...

11 Write two sentences about you on a note.

4B

4 ROLE PLAY

Expressing ability and inability

1 Work with a partner. You are both spies. Compare what you can do.

Partner A: Look at your spy card on page 81.
Partner B: Look at your spy card on page 84. Start like this:

Partner A: I can ...
Partner B: I can ... too.
Partner A: I can ... and ...
Partner B: I can ... but I can't ...

2 Who is the super spy? Partner A or B?

Spread C: Reading, Grammar, Conversation

Unit 11C Learning for life

5 READING

A future designer?

1 Look at Shireen's photo, her art and her jewellery (she makes it). What can you say about her?

Shireen, student artist

photography self-portrait

with Shireen. She likes making jewellery.

bracelet

Why do you enjoy working with metal? And where do you get your ideas for your designs?

I love all kinds of art – photography, sewing, knitting and scrapbooking. When I was little, I made dresses out of plastic bags. And I built things from garbage. When I was about ten, I started to make sculptures and jewellery.

Why do you get your ideas for your designs?

I like metal because you can do different things with it. I like making all kinds of shapes and I love trying new things!

You do teach?

What class do you teach?

I plan to teach in the next semester. I'll be in a class in my school to learn about three years.

You did work on that, didn't you?

A couple of years ago, I worked for a few days with a local jewellery designer in her studio. I learnt a lot about jewellery-making as a job. I'd like more experiences like this, so I can get ideas for my future.

What are you going to do after school?

I plan to go to college. But I have no idea what I'm going to study. And I don't know what I'm going to do later. I'd like to have a creative job. In the meantime, I plan to work with jewellers, teach classes, or even sell some of my pieces.

4 What types of jewellery does Shireen make? What type of art does she like?

JEWELLERY b n o e
ART p s s s s

5 Watch the video. Would you like to go to a school like Shireen's?

6 GRAMMAR

going to future

1 Complete the sentences about Shireen's plans from the interview. Then complete the rule.

What classes are you going to take?

a For the first semester next year, I'm ...
b In the architecture class, we're ...
c During the next three years, I'm ...

2 Pronunciation: Listen to the sentences in exercise 1 and repeat. Notice we usually use the short form of *be*.

Listen again. How do we say the word 'to' in these sentences? Circle the right sound. Then listen and repeat.

To talk about future plans, we use the **going to future**:

+ (not) going to + V

3 Complete the sentences about Shireen with the correct form of *be*. Use the short form if possible.

Shireen sometimes teaches art classes to children.

a This week she _____ going to teach them about sculptures.
b They _____ going to learn to make animal sculptures.
c "We _____ going to use different colours," says Shireen.
d "I _____ going to teach them to make shapes."
e Her students _____ going to make their favourite animals.
f The student in this photo _____ going to make a hat.

4 Complete the conversation with the correct form of *going to*.

Carlos (1 *we / perform*) _____ a new play.
Shireen (2 *you / act*) _____ in it?
Carlos No, (3 *I / not / act*) _____ this time. (4 *I / be*) _____ the director.
Shireen Congratulations. (5 *when / it / be*) _____ on?
Carlos At the end of the semester. I hope (6 *you / come*) _____.

7 CONVERSATION

1 Work with a partner. Ask and answer about your future plans. Make notes about your partner's answers.

2 Tell the class one interesting thing about your partner.

What are you going to do ...?
tomorrow / at the weekend / in the next summer holidays / when you leave school

5. Reading: developing skills with authentic stories, interviews, conversations, many with video – in this case with a young jewelry artist

Pronunciation: using audio in most sections including WORKBOOK: further Pronunciation practice

6. Grammar: explanation of main grammar focus of each Unit WORKBOOK: further Grammar practice

7. Conversation: talking about students' own ideas and experiences, in Trinity Exam format. WORKBOOK: further Communication practice

Spread D: CLIL, Writing, Your Answer

Unit 12D Events and experiences

CLIL: Gravity

1 Read the information and look at the diagrams a and b. Which diagram shows 'pull'?

a

b

PULL OF GRAVITY

One object (a thing) pulls another object.

The story of Isaac Newton? Isaac Newton (1643–1727) maths.

his garden and he saw an apple fall from a tree.

Small objects pull more than larger objects.

More than objects far away.

Gravity pulls things to its centre.

Moon towards it is smaller and lighter.

Bigger and heavier than the Earth.

Gravity isn't very strong.

On the Moon, gravity is 1/6 of the gravity on the Earth.

2 Read the facts again. Put sentences a–d in the correct places (1–4).

a So astronauts don't fall, they float.
b So the Moon moves around the Sun.
c So the Moon moves around the Earth.
d So it's hard for astronauts to walk on the Moon.

3 Have you learnt about this topic in other lessons? If yes, is it easier to understand now? If no, do you understand this topic?

4 Your topic: Choose a topic linked to this unit – something interesting for you. For example, you can choose a summer volunteer job, festivals in your country, space travel, an interesting planet etc.

- Think of **four discussion points** about this topic. Make a **mind map**.
- Make **notes** about these four points.
- Think of a **question** about your topic.
- Talk about your points with a partner.

Answer questions and ask your question.

9 WRITING

Alena's experience of a lifetime

1 Read: Look at Alena's story. Read about the best experience of her life. Why was it a great experience?

Your experience of a lifetime

2 Prepare: Think about your experience of a lifetime. Use the boxes to help you.

When and where was it?

My experience of a lifetime happened in 2009 / last summer / when I was 10 / two months ago / ...

I was at an amusement park / on a school trip / on holiday in Spain / at a football stadium / ...

What happened?

I went to New York / snowboarding / ...

I saw the best football match ever / ...

I did a 20 km hike for charity / a dance performance for 500 people / ...

Can you give some more details?

I was with ...

The match was between ... and ...

I walked / wore / saw / ...

I was really excited / surprised / ...

3 Write and share: Draw or find pictures about your experience. Use your notes and write about it. Then swap your story with a partner. **Do it online!** Visit an online story website and publish your story.

10 Your answer

What great experiences have you had? What summer activities have you done? What great events have you been to? What have you never done but would like to try? Why? What was the best experience of your life?

8. CLIL: Cross-curricular aspects of the Unit topic, with hands-on learning. WORKBOOK: further CLIL activities

10. Your answer: students can now answer the Big Question

9. Writing: Read, Prepare, Write and Share – authentic student writing using online tools and mixed media WORKBOOK: further Writing tasks for the Portfolio

11. Your Topic: students' own ideas for speaking, in Trinity Grade 4 format

Your score: self-assessment to see if Unit goals have been achieved

QSE "For things exams can't do..."

- QSE is for a broader education in English, NOT just exams (but it prepares for the exams anyway)
- Integrates CLIL into the complete EFL course
- Concentrates on speaking - the most difficult skill for many
- Because Exams+Job+Money \neq (does not always equal) \neq Education+Citizenship
- Tackles the big issues that ELT doesn't normally touch
- To "light the fire, not fill the pot"
- Because Communication and Critical Thinking are more important than verbs



- 100+ hour English conversation course for teenagers and young adults
- Each level is 18-20 short Units, highly illustrated, with lots to talk about
- 10-step, skills-based structure, with regular features makes it easy to adopt
- Solid grammatical and lexical syllabus based on CEFR
- **Inductive grammar** (with explanation and practice in the Workbooks)
- **Speaking** a speciality: Pairwork, Role play, Conversation, Your Turn to Speak, Your Topic, Interactive Task, Presentation, Controversy, Your answer (to the Big Question)
- Exercises in exam format according to the level (Cambridge and Trinity)
- **Student's Books** come with 2 CDs (or 1 DVD) ready inserted
- **The Big Read** – extended reading extracts from modern fiction and non-fiction
- **CLIL in every Unit** – both curriculum subjects and general education
- Guided writing, Listening scripts, Partner exercises, Unit-by-Unit Glossary
- **Language Banks** on fold-out cover flaps with functional exponents in handy chunks for instant conversations
- **The Big Question** starts Every Unit by helping students to personalise the topic
- At the end of every Unit there is a matching **Your Answer** section
- **Workbooks** have grammar explanation and practice, Vocabulary, Use of English, Pronunciation (at B1 level), Supplementary Grammar (B2), Portfolio writing, Language Bank exercises, Listening scripts and Progress tests
- **FREE Downloadable worksheets:** Exam Practice, Unit Tests, Teacher's Notes, Answer Keys, Extra Exercises
- **FREE Lesson Plans:** downloadable from www.brookemead.com
- **Cambridge Exam Practice:** PET, FCE, CAE, IELTS, IGCSE
- **Trinity College London GESE and ISE:** exam format exercises throughout
GESE 4, 5, 6 and ISE I: QSE Pre-Intermediate A2-B1
GESE 7, 8, 9 and ISE II: QSE Intermediate B1-B2
- **SEE Exam Chart on Page 2**

CLIL in every Unit



Unit	Title	Subject <i>BIG question</i>	Functions, Language Banks	Grammar	Reading CD 2, track	Listening CD 1, track	Speaking	Writing	CLIL (Contents and Language Integrated Learning)	Teacher's Guide
G4, G5, G6 = Trinity Grade										
0	Social networking	Free time <i>Is there life without social media?</i>	0 Asking for and giving directions G3	Revision: Present simple / continuous; can, can't G3	1 I love Facebook but... G3	10 Arranging a party G3	ROLE PLAY: Directions CONVERSATION: Do you like parties? YOUR TOPIC: Communicate with friends?	Survey on use of social media	PSYCHOLOGY: Use of social media	
1	Adrenaline rush	Hobbies and sports, holidays <i>Do we need danger?</i>	1 Talking about permanent situations 2 The past, sequencing G4	The past simple / present simple G4	1 People who do extreme sports G4	1 Free-fall and skydiving G4	ROLE PLAY: Extreme sports CONVERSATION: A dangerous situation YOUR TOPIC: Sport	Email about a sporting experience Article for a magazine; Letter to a newspaper	FIRST AID	Notes PET Exam 1 Quick Smart Test 1
2	Carnival atmosphere	Festivals <i>Why are we celebrating?</i>	3 Advice (should) 4 Frequency, manner G5	Adverbs of frequency and manner G5	2 Rio Carnival G5	2 London's Notting Hill Carnival G5	ROLE PLAY: Giving advice CONVERSATION: What do you do to celebrate? YOUR TOPIC: A celebration G5	A profile of a favourite band or singer Article for college magazine Description of concert.	MUSIC TECHNOLOGY	Notes PET Exam 2 Quick Smart Test 2
3	Lifestyle choices	Work <i>What kind of job is best for you?</i>	5 Comparing G4	Comparatives, superlatives of adjectives G4	3 Ideal jobs; job satisfaction G4	3 Which job? 4 Pronunciation: vowels G4	ROLE PLAY: Discussing a job CONVERSATION: Finding a job YOUR TOPIC: Presenting your ideal job	A letter asking about a job	BUSINESS STUDIES	Teacher's notes PET Exam 3 Test 3
4	Stranger than fiction	Entertainment <i>Are reality shows good TV?</i>	6 Likes and dislikes 7 Future plans and intentions G4	Going to future G4	4 Reviews of reality TV shows G4	5 Reality TV 6 Pronunciation: consonants G4	ROLE PLAY: A reality TV show CONVERSATION: Reality TV shows to watch YOUR TOPIC: TV show G4	A review of a movie Email about plans Essay about likes and dislikes Article for magazine	MEDIA STUDIES	Notes PET Exam 4 Test 4
5	Shopaholics	Shops and shopping <i>Do shops rip you off?</i>	8 Complaining 9 Quantifying G4	Adverbials of quantity G5	5 Image magazine letters staff G5	7 Telephoning customer services G5	ROLE PLAY: Complaining CONVERSATION: Comparing shopping habits with a partner YOUR TOPIC: Best buys	Email of complaint Email about shopping Tips for shoppers	CONSUMER RIGHTS	Notes PET Exam 5 Test 5
6	Eat your greens!	Food <i>Must we kill to eat?</i>	10 Asking for and giving reasons 11 Requests G4	Connecting words G5	6 vegetarianism G4	8 Buying a meal 9 Pronunciation: word stress G4	ROLE PLAY: In a restaurant CONVERSATION: Is it cruel to eat meat? YOUR TOPIC: Vegetarianism	A report for a health magazine Report on food	NUTRITION: diet	Notes PET Exam 6 Test 6
7	For your eyes only	Diaries, blogs <i>What do you keep private?</i>	12 Events in the indefinite or recent past G5	Present perfect G5	7 Blogs G5	10 A blog 11 Pronunciation: strong / weak G5	ROLE PLAY: Class website? CONVERSATION: Internet YOUR TOPIC: Happy or sad experiences G5	A blog about a recent event	CREATIVE WRITING	Notes PET Exam 7 Test 7
8	Fashionistas	Fashion <i>Are you a fashion leader?</i>	13 Talking on the phone 14 Preferences G6	Articles G5	8 Eight different fashionistas G5	13 Fashion and mobile phones G5	ROLE PLAY: Phoning a friend CONVERSATION: Your own fashion image YOUR TOPIC: Fashion	Email about fair trade clothes	GLOBALISATION	Teacher's notes PET Exam 8 Test 8
	Extended reading 1	Fame and success			9 Around the world G6		Sail alone around the world			
9	Rule of law	Rules and regulations <i>Who needs rules?</i>	15 Obligation and necessity G6	Modals: must, have to, need to G6	10 Childhood in a commune G6	13 Radio report 14 Pronunciation: word stress G6	ROLE PLAY: If you could make laws? CONVERSATION: Rules at home YOUR TOPIC: Rules	Article about rules at home or college Article about communes Essay on rules	EUROPEAN UNION (EU)	Notes PET Exam 9 Test 9
10	What's next?	The future <i>What will change the world next?</i>	16 Instructions 17 Informing about the future G5	will future for predictions G5	11 Eager, science fiction novel G5	15 Father and son discuss technology G5	ROLE PLAY: Explaining how something works CONVERSATION: Predictions YOUR TOPIC: Technology	Email to a friend about robots Essay about the future Description of invention	INFORMATION TECHNOLOGY (IT)	Notes PET Exam 10 Test 10
11	Travel costs	Travel <i>Will air travel cost the Earth?</i>	18 Asking about duration of events G5	Present perfect with for and since G5	11 Air travel and environment G5	16 Planting trees 17 Pronunciation: consonant G5	ROLE PLAY: Persuading your boss CONVERSATION: Discussing how long you have been doing things YOUR TOPIC: A recent trip G5	Cheap air travel Letter about a holiday Article about the environment	BIOLOGY	Notes PET Exam 11 Test 11
12	Money, money, money	Money <i>How honest are you?</i>	19 Telephone banking 20 Certainty / uncertainty G6	Modals: will and might G6	12 Cash machines G6	18 Quiz about honesty G6	ROLE PLAY: Cheating at homework CONVERSATION: Your future in business YOUR TOPIC: Behaviour	An essay - spending and saving money Article about money Story about money	MATHS	Notes PET Exam 12 Test 12
13	Destination disaster	Cars and bicycles <i>Do cars rule our lives?</i>	21 Intention and purpose G6	Infinitive of purpose G6	13 Road rage, SUVs G6	19 Do we need cars? 20 Pronunciation: consonant G6	ROLE PLAY: Buying a car CONVERSATION: A world without cars? YOUR TOPIC: Cycling G6	Describe a city without cars	PHYSICS	Notes PET Exam 13 Test 13
14	All in the family	Special days <i>Families - hell or happiness?</i>	22 Describing past activities 23 Events in the past G5	Past continuous G6	14 Two weddings G5	21 House work 22 Pronunciation: intonation G5	ROLE PLAY: Mum does all the work CONVERSATION: Describing what you were doing YOUR TOPIC: Family occasion G5	Email about a family argument Essay about family life Description of occasion	THE FAMILY	Notes PET Exam 14 Test 14
15	The new epidemics	Health <i>Can we stop disease?</i>	24 Talking about facts 25 Expressing opinions G6	Zero and first conditionals G6	15 Bird flu - the dangers of pandemics G6	23 A hypochondriac G6	ROLE PLAY: Bird flu CONVERSATION: Medical issues YOUR TOPIC: The healthcare system	An essay on health Email to a hypochondriac Article about disease	HEALTH AND FITNESS	Notes PET Exam 15 Test 15
16	Adventures in language	English-speaking world <i>Why are you learning English?</i>	26 Making arrangements 27 Future arrangements G6	Present continuous G6	17 language courses G6	24 Best ways to learn 25 Pronunciation: intonation G6	ROLE PLAY: Summer holidays CONVERSATION: Arrangements for the evening and weekend YOUR TOPIC: Learning English	Email about an English course Email about plans Tips for students	ENGLISH-SPEAKING WORLD	Notes PET Exam 16 Test 16
17	Flying high	Work and money <i>What's your ambition?</i>	21 Expressing intention 22 Talking about future arrangements and intentions G6	Revision: Future forms; first conditional; infinitive of purpose; have to, might G6	18 Who's your role model? G6	22 Career plans G6	ROLE PLAY: Summer jobs CONVERSATION: How important is money? YOUR TOPIC: Career plans	Email about summer jobs	SOCIOLOGY: Equality at work for women	Notes PET Exam 17 Test 17
	Extended Reading 2	Racism and prejudice			15 Face G6		Beauty and appearance	Progress check 2		

Unit	Title	Subject <i>BTG question</i>	Functions, Language Banks	Grammar	Reading <i>CD 2, track</i>	Listening <i>CD 1, track</i>	Speaking Trinity GESE 7, 8, 9, ISE II	Writing	CLIL (Contents and Language Integrated Learning)	Teacher's Guide Photocopiables
G7, G8, G9 = Trinity Grade										
0	Think global, act local	National / local products Are you a 'good' shopper? G7	0 Advantages and disadvantages G7	should; present simple passive; because of, due to G7	11 Shopping in supermarkets or local shops!	10 KNOWtrash Exhibition at Eden Project	What do you do about recycling? CONTROVERSY: Growing your own food? YOUR TOPIC: Where does food come from?	Review of KNOWtrash exhibition	ECONOMICS	Teacher's notes Grammar FCE Exam 0 Quick Smart Test 0
1	Mr and Ms Right	Relationships Is the internet a good place to meet? G7	1 Asking for and giving advice and suggestions 2 Giving opinions 3 Filling pauses G7	should, ought to, could, so, such, too, enough G7	1 Relationships, online dating	1 Late night radio phone-in	Advice and suggestions about dating. CONTROVERSY: Mr or Ms Right. CONVERSATION: How do people meet?	Survey; report; dating habits	PSYCHOLOGY	Teacher's notes Grammar FCE Exam 1 Quick Smart Test 1
2	Bright lights, big city	Country and city life Is life better in the city? G7	4 Comparing and contrasting 5 Asking for clarification G7	Comparatives with modifiers G7	2 Living in San Francisco and New York	2 Views of immigration	Comparing where you would most like to live. CONTROVERSY: Refugee and immigration. YOUR TOPIC: Why move?	Send an email home	HUMAN GEOGRAPHY	Teacher's notes Grammar FCE Exam 2 Quick Smart Test 2
3	Fame and fortune	Public figures What is the price of fame? G8	6 Possibility and uncertainty 7 Expressions to gain time G7	may, might G7	3 Puzzles and mistakes of being famous	3 Interview with pop musicians	Advantages and disadvantages of fame. CONTROVERSY: Hiding from publicity. INTERACTIVE TASK: Manage the news?	How fame changes people	MEDIA STUDIES	Teacher's notes Grammar FCE Exam 3 Quick Smart Test 3
4	Animal passions	Environment Do animals have feelings? G8	8 Feelings and emotions 9 Agreeing and disagreeing G7, 8	Relative clauses Article wh-words G7	4 Animal behaviour	4 Animal rights v. science	Your ideas about animals emotions. CONTROVERSY: Animal rights. CONVERSATION: Are people more important than animals?	Formal letter to newspaper	ECOLOGY	Teacher's notes Grammar FCE Exam 4 Quick Smart Test 4
5	Did it really happen?	Memories Why will we remember things? G7	10 Talking about past habits 11 Hesitation fillers G7	Would, used to, Relative clauses G7	5 Recollections of a happy life, by Annie L. Burton	5 Life of servants and masters	Could a life of slavery really be happy? CONTROVERSY: Tell a story in a whisper and pass it on. INTERACTIVE TASK: Servant or a slave? G8	Essay about things you remember	HISTORY	Teacher's notes Grammar FCE Exam 5 Quick Smart Test 5
6	You are being watched	Technology Security or privacy? G7	12 Asking about and describing pictures G7	Simple passives Un-/Countable, nouns, plurals G7	6 Underwater surveillance device	6 Being monitored everywhere	The benefits of electronic security systems. CONTROVERSY: Privacy. CONVERSATION: Surveillance G9	Creative writing	PHYSICS	Teacher's notes Grammar FCE Exam 6 Quick Smart Test 6
7	Oil crisis	Environmental What will we do when the oil runs out? G8	13 Speculating 14 Future time expressions G8	when, unless, in case, conditionals Future perfect G7	7 When will oil run out?	7 Interview about solar-hydrogen powered house	Your opinion about the future of energy. CONTROVERSY: Will technology find a solution to the energy crisis? YOUR TOPIC: Alternative energy G9	Article for environmental magazine	CHEMISTRY	Teacher's notes Grammar FCE Exam 7 Quick Smart Test 7
Extended reading 1	Love and romance				8 Captain Corelli's Mandolin		Describing people's characters Continuing the story	Informal letter		Progress check 1
8	Exam pressure	Education Why are students so stressed? G7	15 Persuading and encouraging 16 Giving examples G7, 8	Second conditional Prefer, I'd rather... G7	9 Exams pressure causes suicide	9 Students discuss university	Helping each other through exams. CONTROVERSY: Further education. YOUR TOPIC: Studying abroad	Formal letter of application	ENGLISH FOR ACADEMIC PURPOSES	Teacher's notes Grammar FCE Exam 8 Quick Smart Test 8
9	Give peace a chance	Personal values Can we stop wars? G8	17 Cohesive words G8	Cohesive devices G8	10 Interview with Mikhail Kalashnikov	10 Personal campaigns for peace	Would stopping arms trade stop wars? CONTROVERSY: Can you refuse to fight in a war? INTERACTIVE TASK: Self-defence? G8	Article for magazine	PEACE STUDIES	Teacher's notes FCE Exam 9 Quick Smart Test 9
10	I must have one of those	Living standards How much is enough? G8	18 Wishes, hopes 19 Checking that you understand G9	wish, hope G9	11 Rich family downsides	11 Poverty	Is the simple life boring? CONTROVERSY: Is poverty the most important problem in the world? CONVERSATION: What is Poverty? G8	Email about the cost of living	SOCIAL STUDIES	Teacher's notes Grammar FCE Exam 10 Quick Smart Test 10
11	Globesity	Habits and obsessions Are people getting fatter? G9	20 Evaluating options G9	although, (even) though, in spite of, can, could, be able G8	12 Houston, fat capital of America	12 Diary of a date	What do people do to keep fit? CONTROVERSY: Pressure to eat more or diet more. YOUR TOPIC: Survey: eating habits G9	Write an advertisement	HEALTH EDUCATION	Teacher's notes Grammar FCE Exam 11 Quick Smart Test 11
12	Cities of the future	Design Where will we all live? G7	21 Asking for extra information, eliciting further ideas G7	Simple passive Participle clauses G7	13 New types of cities	13 Maglev trains and Atlantic tunnel	'Would you live 1.6 km high?' CONTROVERSY: Mega projects. INTERACTIVE TASK: Modern architecture G9	Plans for city of the future	DESIGN	Teacher's notes Grammar FCE Exam 12 Quick Smart Test 12
13	Call of the wild	National customs Is hunting a sport? G7	22 Paraphrasing G8	Reported speech Reported verbs G8	14 Bear hunting for sport	14 Expedition to Kamchatka	Reporters interview hunters. CONTROVERSY: For and against hunting. CONVERSATION: Right to bear arms	Article describing a custom	CONSTITUTIONAL LAW	Teacher's notes Grammar FCE Exam 13 Quick Smart Test 13
Extended reading 2	Pollution				15 Dumped computers sold illegally		Presenting your ideas on recycling	Summary		Progress check 2
14	Fantasy worlds	Dreams and nightmares Is fantasy so popular? G9	23 Expressing abstract ideas G9	Passives with modals Gerund and the infinitive G9	16 A Wizard of Earthsea	16 Friends discuss video to watch	Your own ideas about fantasy writing. CONTROVERSY: Fantasy or horror? CONVERSATION: Film stories G9	Write a film review	LITERATURE	Teacher's notes Grammar FCE Exam 14 Quick Smart Test 14
15	Think big!	The world of work Would you like to make a million? G8	24 Expressing likes and dislikes G8, 9	Verbs + ing or an infinitive G8, 9	17 How student made a million dollars	17 Two applicants interviewed for a job	What kind of job do you want? CONTROVERSY: Interview for jobs. YOUR TOPIC: Present on work G8	Formal job application	BUSINESS	Teacher's notes Grammar FCE Exam 15 Quick Smart Test 15
16	Throw away the key	Crime Is prison best to stop crime? G9	25 Expressing regret 26 Showing respect G9	Third conditional, past use of wish G8	18 Drugs: therapy or death penalty?	18 California's Three Strikes Law	Attitudes to drug problems. CONTROVERSY: Three Strikes Law. INTERACTIVE TASK: Human rights G9	Diary of a prisoner	HUMAN RIGHTS	Teacher's notes Grammar FCE Exam 16 Quick Smart Test 16
17	Surviving disaster	Risk Are you a survivor? G9	27 Evaluating past actions / course of events G9	should/could + present perfect It is said G9	19 Climber cuts off his arm to save his life!	19 Lost in a snow storm on a mountain	What should people do in emergencies? CONTROVERSY: Emergency at sea. INTERACTIVE TASK: Dangerous adventures G9	Creative writing	PHYSICAL GEOGRAPHY	Teacher's notes Grammar FCE Exam 17 Quick Smart Test 17
18	Alone in space	The supernatural Are we alone in space? G8	28 Hypothesising G9	must / might + present perfect To have something done G9	20 The Boswell incident: have aliens visited the Earth?	20 Interview extra terrestrial life.	Do you think that UFOs are real? CONTROVERSY: Have we been visited by aliens? YOUR TOPIC: Do ghosts exist? G8	Article for a UFO's	ASTRONOMY	Teacher's notes Grammar FCE Exam 18 Quick Smart Test 18
Extended reading 3	Adventure				21 West with the Night		Optimism and pessimism	News report		Progress check 3

Trinity GESE 10, 11, ISE III

Unit	Title	Subject BIG question	Reading	Language Banks Functions/ Grammar	Speaking Teamwork, Controversy, Strategies, Presentations	Vocabulary	Listening Audio/Video	Writing (SB and WB)	CLL (Content and Language Integrated Learning)	Teachers Guide Photocopiable Resources
1	Buy now, think later	Advertising Is advertising all a con?	Marketing: Decline of TV commercials; Celebrity advertising	Expressions used before challenging Contradicting Prepositions	Teamwork: Create a TV advert Controversy: Spoof advertising Strategies: Presentations	Marketing, consumer Idioms	Audio: Cigarette warning labels.	Review of an advert Formal letter Spam email	Public relations: Corporate image, marketing and advertising	Teacher's notes, answers IGCSE Exam CAE Exam IELTS Exam
2	Express yourself	The arts Are the arts relevant?	Arts: Monarchy and culture; Stolen artworks	Signposting phrases: sequencing Inferring Word forms	Teamwork: Artist's manifesto Controversy: Traditional art	High and pop culture, history Idioms	Video: The Body Worlds Exhibition	Biography; Letter to PM Creative writing	History of music: African-American music, civil rights	Teacher's notes, answers IGCSE Exam CAE Exam IELTS Exam
3	The sky's the limit!	Ambitions What would you do to succeed?	Film: Stars Jackie Chan, Shah Rukh Khan	Expressions for downplaying Justifying an argument Joining clauses	Teamwork: Problem tree Controversy: Does welfare work? Strategies: Rhetorical questions	Measures of social success Idioms	Video: The myth of the American Dream	Op-ed articles on leadership, success Speech writing	Careers: Jobs of the future	Teacher's notes, answers IGCSE Exam IELTS Exam
4	Are you looking at me?	Bullying Is bullying just part of life?	Youth culture: Satires on delinquents and steroid use	Expressing beliefs Modifying words Word forms	Teamwork: Stereotypes - bullies Controversy: Survival of the fittest	Forms of bullying Idioms	Audio: Bullying in the workplace	Story of a superhero; Formal letter Informal letter	Psychology: Stanford Prison experiment, prisoner's rights, effects of power	Teacher's notes, answers IGCSE Exam CAE Exam IELTS Exam
5	Frills and thrills	Designer goods Are we all fashion victims?	Fashion: Designer goods in Japan; Metrossexual man	Expressing ideas tentatively Vivid adjectives	Teamwork: SCAMPER system Controversy: Haute couture	Fashion trends Idioms	Video: Campaign against wearing fur	Shopping list; Advice column Instructions	Consumer studies: Maslow's Hierarchy of Needs	Teacher's notes, answers IGCSE Exam IELTS Exam
6	Playing to win	Competitiveness How important is winning?	Sport and leisure: Man versus machine; Competition	Expressing reservations The passive	Teamwork: Create a TV show Controversy: Male / female equality	Competitiveness sports Idioms	Audio: Alternative beauty contests	Articles on Olympics, beauty contests Creative writing	Physiology: The Decathlon, effect of extreme sport on the body	Teacher's notes, answers IGCSE Exam IELTS Exam
7	Profit and loss	Economic issues Does economics affect me?	Business: Farm subsidies; Virtual reality economy	Defending a point of view; Transitive / intransitive verbs	Teamwork: Money for pensions Controversy: Is Fair Trade fair? Strategies: Discussing graphs	Economics, trade Idioms	Audio: How war affects the economy	Letter about Fair Trade; investment report News article	Business Studies: Budget airline, Reading data from a graph, comparing prices	Teacher's notes, answers IGCSE Exam CAE Exam IELTS Exam
	Extended Reading 1	Equal opportunities	Buffy the Vampire Slayer		Interactive Task: Influence of films	Idioms, Verbs of movement		Summary; Ending a story		Teacher's notes, answers
8	Into the future	Future of the planet Are the Earth need rescuing?	Environment: Golf Stream; Viruses and epidemics	Signposting: arguments Affirming Prepositions	Teamwork: Risk of a disaster Controversy: Saving fish stocks	Environment Idioms	Audio: The Skeptical Environmentalist	Letter to EU; Disaster plan Science article	Meteorology: Climate change and El Niño	Teacher's notes, answers IGCSE Exam CAE Exam
9	Free to choose	Independence Why do people want independence?	Society: Leaving home; Regional independence	Interrupting Signposting: arguments Word forms	Teamwork: Your new apartment Controversy: Anarchy or government?	State institutions Idioms	Audio: Hanni, guide dog for blind person	National independence; Diary of student Creative writing	History: Scottish independence from England	Teacher's notes, answers IGCSE Exam
10	Do I get a say?	Individual rights Can't we just do what we want?	Human rights: Slavery in Africa; Anti-social behaviour in UK	Challenging opinions Interjectors Articles	Teamwork: Choose a political leader Controversy: Euthanasia	Rights Idioms	Audio: Tough discipline for teenagers	Women's rights; Letter to a friend Formal letter	Law: Rights for minority language speakers in Canada	Teacher's notes, answers IGCSE Exam
11	Peace around the world	International news Will we ever have peace?	International events: Chavez and allies; Peaceful protest	Evaluating standpoints Tentative expressions	Teamwork: Conflict resolution Controversy: EU versus US Strategies: Words in	News items Idioms	Audio: A tropical storm and flooding in Haiti	Press release; News report Summary	Drama: Anti-war drama from Ancient Greece to Iraq	Teacher's notes, answers IGCSE Exam
12	Click here!	Using the Internet Are we all online now?	Cyber news: Professional computer gamers; Internet dating	Deducing Uncountable nouns	Teamwork: Design a website Controversy: Online gambling	Computers, information technology Idioms	Video: Languages used on the internet	Web profile; Online article Email to friend	Information technology: Viruses and hacking	Teacher's notes, answers IGCSE Exam CAE Exam
13	What's in the news?	The media Do you trust the media?	Media: Media mogul Berlusconi; Censorship	Colloquialism Implying	Teamwork: Crazy news stories Controversy: Journalists or spies? Strategies: Using quotations	TV, radio, newspapers Idioms	Video: TV news channel documentary	Email to newspaper; Review e-zine article	Media studies: Control of free expression in novels about future	Teacher's notes, answers IGCSE Exam CAE Exam
14	Heroes and villains	Role models Do we need someone to look up to?	Pop culture: Eminem, pop icon; Christopher Reeve's disability campaign	Idiomatic expressions Softening expressions Joining clauses	Teamwork: Image role models Controversy: Eating disorders	Personal qualities Idioms	Audio: Comic book superheroes	Application letter; Satirical article Creative writing	Literature: Iconic American writers Maya Angelou and Jack Kerouac	Teacher's notes, answers IGCSE Exam CAE Exam IELTS Exam
	Extended Reading 2	Lifestyles	Snowboard Nirvana		Interactive Task: Travel broadens the mind	Idioms Snowboarding		Summary; Creative writing		Teacher's notes, answers
15	Family matters	Roles in the family What's a normal family?	Family: New feminism; Fathers' rights	Generalising Conditionals	Teamwork: Family network map Controversy: Adoption across cultures Strategies: Emphasising a point	Family Idioms	Audio: Interview with a teenage mother	Magazine article; Letter to friend Family letter	Home economics: Running a household with 10 children	Teacher's notes, answers IGCSE Exam
16	Let's change the subject!	School Are students learning the right things?	Education: Rewriting history books; Making schools fairer	Signposting: sequences, asserting Gerund and infinitive	Teamwork: School subjects Controversy: Single-sex education	School subjects Idioms	Audio: Teaching creationism in American schools	Letter to government; Creative writing Essay	Physical education: Learning through outdoor activities and adventure	Teacher's notes, answers IGCSE Exam CAE Exam IELTS Exam
17	Adventures in science	Science Is science making life better?	Science and technology: Bionic suit; 'Spider-gods' make super web	Developing an argument Expressions introducing assertions	Teamwork: Be a futurologist Controversy: Human cloning Strategies: Key words	Science Idioms	Video: Space debris	Technology article; Official report Letter to editor	Engineering: New products and developments	Teacher's notes, answers IGCSE Exam CAE Exam IELTS Exam
18	The company we keep	Social issues Are we doing enough to help?	National news: Hidden homeless; waiting for medical treatment	Summarising information Contradicting Word forms	Teamwork: Create new jobs Controversy: Stop immigration?	Social problems Idioms	Audio: Computer training for slum dwellers in Brazil	Formal letters; Investigative article	Social studies: Community development case studies, Chicago and Stockholm	Teacher's notes, answers IGCSE Exam CAE Exam
19	Stressed out!	Stress Are we seriously stressed?	Health: Blair - fitness fan; Watching fish eases stress	Calming expressions Empathy and sympathy	Teamwork: Imagine a phobia Controversy: Dealing with stress Strategies: Anticipating questions	Ways of reducing stress Idioms	Audio: Laughter Clubs	In-company newsletter; Diary on stress Email to friend	Biology: Effects of stress on human behaviour	Teacher's notes, answers IGCSE Exam CAE Exam
20	Shock tactics	Behaviour Are all teenagers rebels?	Crime: Rock group's do-good message; Marijuana industry	Eliciting feedback Expressing caution Verbs	Teamwork: New youth programme Controversy: Should we ban tattoos?	Types of teenage behaviour Idioms	Audio: Binge drinking	Government report; Advice letter Email to politician	Poetry and music: Analysing the meaning of Dido's song, Life for Rent	Teacher's notes, answers CAE Exam
	Extended Reading 3	Stereotypes	Not all Natives are created equal			Idioms Non-standard English		Non-standard English writing		Teacher's notes exams

QSE Pre-Intermediate B1 10-step Units

QSE Pre-Intermediate A2-B1 Student's Book

The 10-Step Units at A2-B1 level work like this:



Revision / What's New? This is the first unit so grammar and functions are revised in a new context

3. READING: Real life situations relevant to students' interests – the uses and misuses of social media

1. The BIG Question: The kinds of questions teenagers ask themselves

2. FOCUS ON... words and ideas: Getting together the vocabulary for the discussion

Unit 0 Social networking

Revision
 Subject: Free time
 Functions: Talking about repeated actions; talking about likes and dislikes; asking for and giving directions
 Language: Present simple and present continuous; can / can't

1 The BIG question: IS THERE LIFE WITHOUT SOCIAL MEDIA?

FACT: People spend more than 500 billion minutes a month on Facebook.

2 FOCUS ON... words
 A Match the words in the box with the items in the pictures.
 a) laptop computer (UK) / cell phone (US)
 c) screen - d) text message
 e) Facebook profile
 f) instant message (IM)

B Work with a partner. Tick (✓) the things you do online or on a mobile phone:
 1 chat online
 2 post photos
 3 have a party
 4 update your status
 5 read comments from friends
 6 arrange parties
 7 meet people face-to-face
 8 take exercise

C Only one of the words in the box has a positive meaning. Which word is it?
 unkind support gossip unpopular
 to be (about something) upset bullying hate cruel

Ideas
 Discuss these statements with a partner.
 A I love social media because I can communicate with my friends.
 B I don't like social media. People can be cruel and unkind online.
 C I prefer to talk to friends face-to-face or on the phone.

3 READING

A Read the article quickly. Match the paragraphs with the headings.
 1 **Unpopular!** Keira Archer is a typical British teenage. She goes to secondary school near her home. She works hard and does three hours homework every day. She wants to go to university to study engineering.
 2 **It's not all fun and games.** Keira comes home from school, what she finds first she does that she goes on Facebook. When I fall in love she tells me. "The dating goes Facebook at the moment." For Keira, Facebook is really important. She says, "I love Facebook. I'm up to it for about two hours a day."
 3 **It explains my status and read postings from friends.** Maybe I post a comment or photo on a friend's wall or send an email. I'm on online, we can chat. We chat about TV programmes, school, boys, parties, friends, shopping, homework. Facebook's great. You know what's happening at school and with your friends. You try to arrange things like parties.
 4 **But Facebook has problems.** At Keira's school, there's a lot of cyber-bullying. Keira says, "Some people are really cruel. Unlike things online. 'Oh, they're about you, and you can't say them. Like, there's a lot of group. Maybe from people have a right. Another person puts a comment about it. An hour later, everyone knows. It can be really bad and people can get upset."
 5 **Recently at Keira's school a girl posted some political comments.** Although she got some messages of support she got hundreds of hate comments from people in the school. They told her to stop posting. The girl became really unpopular and in the end, she left the school.

B Read the text again. Tick (✓) the correct box.
 1 What does Keira do when she gets home?
 a) She does her homework.
 b) She goes on Facebook.
 c) She chats to friends on the phone.
 2 What does Keira do on Facebook?
 a) She chats for an hour a day.
 b) She posts comments and photos, and chats.
 c) She likes arrangements.
 3 Why is Facebook important to Keira?
 a) She posts messages about politics.
 b) She can chat to her friends.
 c) She can't read comments.
 4 What problems are there at school with Facebook?
 a) People have fights.
 b) People go on Facebook in lessons.
 c) People post comments.
 5 What do we learn about a girl at Keira's school?
 a) She asked questions about the political situation.
 b) She got hate messages and left the school.
 c) She got messages of support from outside the school.

C Discuss these questions with a partner.
 1 Do people spend too much time on social media?
 2 Are there problems with social media at your school?
 4 **LANGUAGE**
 A Look at the words in bold in these sentences.
 1 I'm **chatting** on Facebook at the moment.
 2 My friend I **commented** on a friend's wall.
 3 If friends are online, we can **chat**.
 4 And you **can't stop** it.
 5 **Posting** a comment about something that is happening now?
 6 Which sentence talks about something that happens repeatedly?
 7 Which sentences talk about ability?

Language banks

0 Asking for and giving directions

- Excuse me, where's the ... ?
- How do I get to ... ?
- Can you tell me the way to ... , please?

6. YOUR TURN TO SPEAK: Role plays and Conversations (in Trinity GESE format) using the LANGUAGE BANKS

Reading tasks: gist and detail comprehension plus exercises in exam format

4. LANGUAGE: inductive grammar asks students to infer grammar rules from the text; explanation and practice is in the WORKBOOK

5. LISTEN IN: lively multi-part dialogues scripted for realism and motivation

5 LISTEN IN

A You are going to listen to three people who are talking on the phone and sending text messages. Number the messages (1-4) in the order you will hear them.

B Listen to the phone conversation. Were your answers to Activity A correct?

C Listen to Part 1 again and put a tick (✓) in the correct box.
 1 Where is Jake planning to have his party?
 a) At home.
 b) At his uncle's house.
 c) At a friend's house.
 2 How many people can Jake ask?
 a) 15 b) 20 c) 25
 3 What does Matt say he loves?
 a) Beach parties.
 b) Swimming in the sea.
 c) Swimming at night.
 D Listen to Part 2 again and put a tick (✓) in the correct box.
 1 Why did Jake move the party?
 a) Too many people knew about it.
 b) The house was too small.
 2 When Elena phones Jake, where is the party?
 a) 25 Spring Road b) 40 Spring Road
 c) 45 Spring Road
 3 How does Elena get to Matt's party?
 a) She walks. b) By bike.
 c) By taxi.
 4 What does Matt do?
 a) He goes swimming at night.
 b) He goes for a coffee with Elena.
 c) He helps Elena.

6 YOUR TURN TO SPEAK

A **Role play**
 Your new friend wants to know how to get from the bus stop near you to your home. Draw a map and give them directions. Use **Language Bank 0**.

B **Conversation**
 Work with a partner. Use **Language Bank 6** to talk about these questions:
 1 What do you like or dislike about parties?
 2 Do you enjoy meeting new people?
 3 How do people arrange parties? Do they use Facebook, the phone or something else?
 4 Where do you and your friends have parties? At home? At the sports club?

YOUR TOPIC
 Think about how you communicate with your friends. Make notes about these questions:
 • How much time do you spend on the phone?
 • Who do you talk to on the phone? What do you talk about?
 • Do you go round to your friends' homes or do you have out at places like Facebook or Twitter? Which ones do you use?
 • Do you use social media like Facebook or Twitter? Which ones do you use?
 Present your topic to the class. Answer their questions.

6 PSYCHOLOGY IN ENGLISH

How do you feel when someone has a big problem? For example, you hear that a neighbour's child has suddenly died. Do you feel their pain, just a little? If you do, then you have empathy. Empathy is the ability to understand the feelings of another person. Even very young children show empathy when another child cries. However, some people have difficulty with empathy. But many of them are very good with numbers and computers. According to research at the University of Michigan, there is a big decline in empathy among college students in the United States. The biggest decline is since the growth of the internet. On the internet, people don't communicate face-to-face. The research shows that we feel most empathy when we can see the other person in real life. There's also an interesting connection with cyber-bullying. It's much easier to be cruel to someone when you can't see them.

A Find the words in bold in the text which mean:
 1 a study of something to find new information
 2 when the amount is less than before
 3 when you feel very unhappy
 4 a relationship between two things or people
 5 when something gets bigger

B Discuss these questions with a partner. Talk about the ideas in the text and your own ideas.
 1 What is empathy? Can you give some examples?
 2 What is the change since the growth of the internet?
 3 What is the reason for this?
 4 Do you agree with the results of the survey?
 5 What do you think causes cyber-bullying?

9 PORTFOLIO WRITING
 Do a survey of people in your class about social networking websites. Think of five to ten questions. Collect the results and write a report. Choose a title for your report and say how many people were in the survey. You can use sentences like these in your report.
 • Eight people in the survey use social media.
 • Five people aren't interested in social media.

10 Your answer: IS THERE LIFE WITHOUT SOCIAL MEDIA?
 If your answer is 'Yes', why are social media so important to you? If you don't use or like social media, say 'No'. How do you communicate with friends?
 Use **Language Bank 6**.

Last word:
 Can you use all the language items below? Write Yes, No, or Almost against each.
 Functions: Talking about repeated actions; talking about likes and dislikes; asking for and giving directions
 Language: Present simple and present continuous; can / can't
 Vocabulary: Social life and media; social attitudes

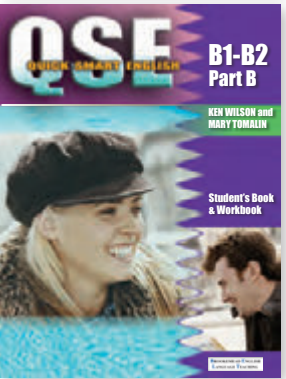
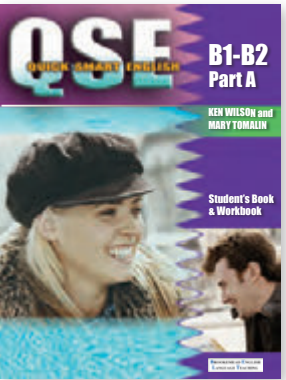
8. CLIL: text developing the 4Cs – Content, Communication, Cognition and Culture

9. PORTFOLIO WRITING: exercises for the exams

7. YOUR TOPIC: Trinity GESE format speaking task

10. YOUR ANSWER to the BIG Question

QSE Intermediate B2 10-step Units



Student's Book

At B1, B2 and C1 all Units work with 10-steps. This example is from QSE Intermediate B2.

What's new? aims of the Unit: subject, function, grammar

3. READING: Developing skills from authentic stories, interviews and conversations, with exercises; this amazing true story of survival became a major film, **127 Hours**.

1. The BIG Question: Personalises the topic – what are students' opinions of it?

Fact: stimulates interest in the topic.

2. PREVIEW: Words: new vocabulary in context

Language: analyses the new grammar inductively

Ideas: using text to highlight upcoming discussion topics. In the Workbook: Grammar explanation and practice, vocabulary and other exam-style exercises.

Unit 17 Surviving disaster

What's new?
 Subject: Risk and adventure
 Function: Evaluating past action/course of events
 Grammar: present perfect + present perfect

The BIG question: ARE YOU A SURVIVOR?
 More than 1,400 people have climbed Mount Everest. More than 170 of them died, about one in eight.

7 PREVIEW
Words:
 A. Look up the meaning of these words and answer the questions.
 mountaineer, canyon, bonnet, climber, to survive, canyon, storm, rescue
 1 Which of these words describe people who visit the wilderness?
 2 Which of these words describe parts of the wilderness?
 3 Which of these words are connected to disasters?
 B. What's the difference in meaning between these pairs of words?
 1 to survive / survive (to rescue) / rescue
 2 to set off / set off (to) / to set off (to) / to set off (to)
LANGUAGE: Read these sentences and answer the questions.
 • There are a lot of things for climbers to do at least one of these things.
 • He could have taken a cold plank with him.
 • He could have asked someone to take the bike with him.
 A. 1 Read the first sentence. Did he do these things or not?
 2 Read the second sentence. Did he do these things or not?
 B. In the first and second sentences, what does the speaker mean by 'could have' and 'should have'?
 C. Does sentence 3 mean that he 'wouldn't' have been a hero if his story hadn't appeared in the newspapers and on TV?

3 READING

1. Read the title and the first five paragraphs of the article. Summarise the story in your own words.
 2. Before you read the article in detail, check the meaning of these expressions.
 1. Is a **stable** fit for a good thing? (to be an athlete)
 2. Does it **live** your best life? (to be an athlete)
 3. Does the **viewer** enjoy your experience? (to be an athlete)

DID CLIMBER HAVE TO CUT OFF ARM TO SAVE LIFE?

4 TALK ABOUT IT

A. Work in pairs. Use Language Bank 1. Student A: Choose your topic. Student B: Give your opinion of what the climber should have done. Start like this: 'I think the climber should have...'
 B. Work in groups. Discuss the questions and then report back to the rest of the class.
 1. Why do people get out on adventures? Do they look for danger?
 2. Can you think of any other real-life survival stories?

27 Talking about future arrangements

- Tonight I'm going out with Beth.
- We're having dinner together.
- We've arranged to meet Sam later.

28 Talking about future intentions

- Tonight I'm going to stay at home.
- I'm going to watch TV.
- I plan to / intend to go to bed early.

5. Listen in: Exciting story on audio CD with pre-listening, comprehension and discussion activities.

Surviving disaster

LISTEN IN

6. CONTROVERSY: Using Role cards in Workbook to act out a dramatic situation.

7 PORTFOLIO WRITING

Write a story (170-200 words) about a survival experience in the wilderness, or at sea. Choose a story you think is most interesting. Use the following questions to help you.

7. CONTROVERSY

Student A: Is a sailor who has been rescued by a boat, who is captain of the boat, Student B: Is a journalist trying to find out what happened.

7 PORTFOLIO WRITING

Write a story (170-200 words) about a survival experience in the wilderness, or at sea. Choose a story you think is most interesting. Use the following questions to help you.

7. CONTROVERSY

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Surviving disaster

8. CLIL in every Unit: Curriculum and wider education content for communication, cognition and culture (the 4Cs).

9. INTERACTIVE TASK: Exam-format speaking task in pairs using prompts from which students take control of the discussion.

10. Your answer: ARE YOU A SURVIVOR?

Having read the text, what do you think about the questions with the rest of the class. Here are some suggestions to help you with the questions.

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Having read the text, what do you think about the questions with the rest of the class. Here are some suggestions to help you with the questions.

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10. Your answer: Referring back to the BIG Question – what opinions do students have now about the topic – what would they think and do?

Unit 17 Surviving disaster

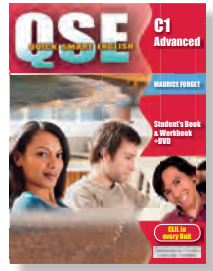
ROLE CARD FOR STUDENT A

You are a sailor and you have just been rescued by a lifeboat in a storm. You had warm clothing and water on the boat, but you didn't have the correct safety devices, for example a good radio and life saving equipment. You are going to be interviewed by a journalist. Describe what happened. Here are some expressions you can use:

- I had been at sea for about ... hours.
- There was a sudden storm.
- I got into danger because ...
- I wouldn't be alive now if it hadn't been for ...

7. PORTFOLIO WRITING: Guided writing activity in format using writing frames method

QSE Advanced C1 also uses **10-Step Units** GESE Grade 10, 11



QSE Workbooks and extras: more activities, more learning

WORKBOOKS: Presentation of Grammar rules with practice exercises, to follow up inductive grammar in Student's Book. There are 15 Supplementary Grammar pages in the B2 Teacher's Guide.

Unit 12 Cities of the future Workbook See pages 54-57. Language: present perfect passive, future simple passive. A Write these sentences in the passive, using the present perfect or the future. B Rewrite these sentences, using the passive voice.

Unit 12 Cities of the future Workbook See pages 54-57. Use of English. A Rewrite the sentences using the words given. B Complete the sentences with the correct form of the verbs in brackets. C Complete the sentences with the phrasal verbs.

USE OF ENGLISH: Cambridge PET (B1) and FCE (B2) style exercises for every Unit. More exam practice in the Teacher's Guide.

WRITING: Cambridge PET / FCE /CAE and Trinity ISE I, II, III tasks in Workbook follow up and add to guided writing activities in the Student's Books.

CONNECTIONS: Further vocabulary and communication activities, often practising the familiar Cambridge exam style.



LANGUAGE BANKS: A unique feature of QSE is the fold-out cover flaps with handy reference chunks of language for instant conversations. Using the functional exponents of the Trinity Grade levels, the Language Banks help with successful speaking for every student (in Trinity GESE style); with further exercises in the Workbook.

EXTENDED READING: Reading and literature in English are an important part of QSE methodology. Each book offers extended extracts from modern, best-selling fiction and non-fiction, with activities.

Unit 10 Progress check 3 Workbook See pages 64-67. 1 Reading. How big is the universe? The distance covered by light during one year, travelling at 300,000 kilometres a second...

Unit 10 Language banks 20, 27, 28. Extra expressions to add to the conversation. Role cards See pages 14, 18. B1 Bright lights. B2 Bright lights, big city. B3 Bright lights, big city.

Unit 10 Extended reading 1 What's the news? The novel is set on the Greek island of Cephalonia, during the Second World War (1939-1945). Reading the extract above and answer the questions.

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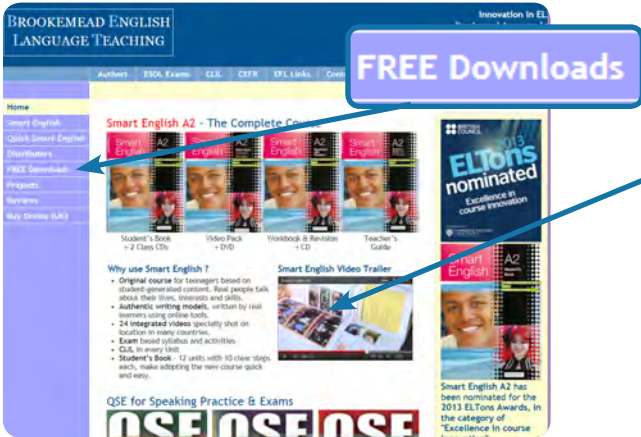
PROGRESS CHECKS: After a set of Units have been completed, there are longer Progress Checks in the Workbooks. These use the Cambridge Reading and Use of English exam formats.

ROLE CARDS: For every Unit in QSE B2 there are role cards for pairs and small groups, giving situations and leading questions and replies.



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- All QSE Teacher's Guides are available in print. They are useful but large books



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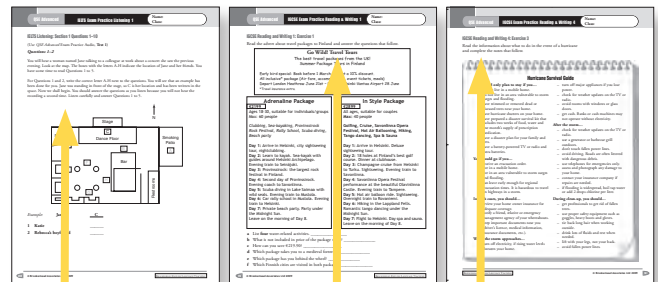
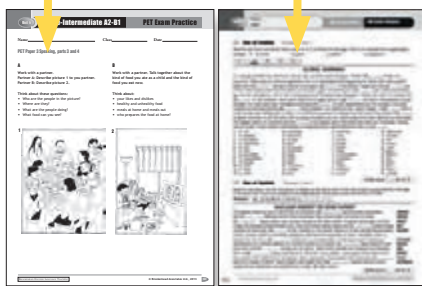
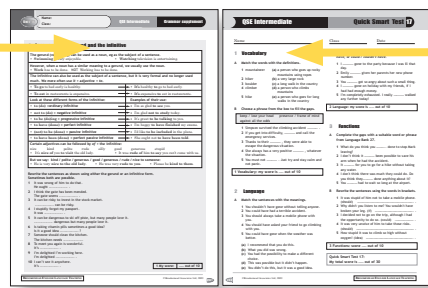


Grammar Supplement: At B2 level there are downloadable extra grammar explanation and practice pages to help bring students up to FCE level.

Unit Tests: For every Unit at B1 and B2 there are downloadable Quick Smart Tests covering the vocabulary, reading, functions and / or grammar of every level. All these are in familiar exam format.

PET Exam Practice: FREE downloadable exam practice for the Cambridge PET Reading Paper 1 and Speaking Paper 3. Listening is covered in the course CDs.

FCE Exam Practice: FREE downloadable exam practice for the Cambridge FCE Use of English Paper.



CAE, IELTS and IGCSE Exam Practice with Audio CD for Listening papers: The exam papers can be printed out as worksheets and the audio is available as mp3 files or on CD.

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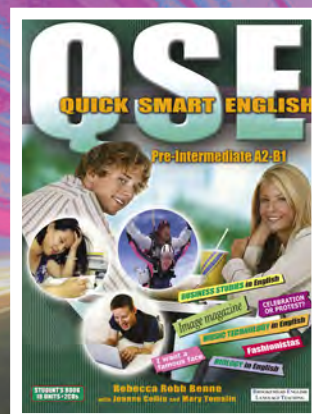
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