

Name _____

Class _____

Date _____

LISTENING

I can:	Very well	OK	Not very well
... understand the main points of what people say in clear English about familiar topics			
... understand simple factual or technical information			
... guess the meaning of some unknown words			
... follow a lecture or talk on a familiar topic			
... understand broadcasts or recordings on familiar subjects			
... follow and understand action films in which the language is simple			
... follow detailed directions			
... listen and understand in other ways, such as...			

I find that it is useful to practise my listening skills by:

- | | |
|--|--|
| <input type="checkbox"/> listening to music with English words | <input type="checkbox"/> watching films in English with subtitles |
| <input type="checkbox"/> listening to English-language radio | <input type="checkbox"/> talking to native speakers of English |
| <input type="checkbox"/> watching music television | <input type="checkbox"/> talking to people from other countries using English as a common language |
| <input type="checkbox"/> watching other English-language TV | <input type="checkbox"/> having extra English lessons |
| <input type="checkbox"/> watching films in English in the original version | <input type="checkbox"/> in other ways, for example... |

READING

I can:	Very well	OK	Not very well
... understand the main points of short newspaper articles on familiar topics			
... understand easy text on subjects I'm interested in			
... find and understand general information in letters and brochures			
... understand clear technical instructions			
... understand descriptions of events and feelings well enough to be able to correspond with a penfriend			
... search a longer text, or several shorter ones, to find specific information			
... read in English in other ways, such as...			

I find that it is useful to practise my reading skills by:

- | | |
|--|--|
| <input type="checkbox"/> reading magazines in English | <input type="checkbox"/> reading signs, notices and advertising in English |
| <input type="checkbox"/> reading books in English | <input type="checkbox"/> reading for homework |
| <input type="checkbox"/> reading English-language websites online | <input type="checkbox"/> having extra English lessons |
| <input type="checkbox"/> reading letters, emails and texts in English from friends | <input type="checkbox"/> in other ways, for example... |

QSE Pre-Intermediate Self-assessment chart CEFR level B1

Name _____ Class _____ Date _____

SPEAKING

I can:	Very well	OK	Not very well
... start, keep up and finish simple conversations on familiar topics			
... tell a story			
... express feelings like surprise, happiness, sadness and interest			
... describe things			
... give detailed instructions			
... express my opinion and (dis)agree politely			
... summarise the plot and say what I thought of a film, book or concert			
... speak English in other ways, for example...			

I find that it is useful to practise my speaking skills by:

- | | |
|---|---|
| <input type="checkbox"/> talking to my teachers and fellow students
<input type="checkbox"/> talking to native speakers of English
<input type="checkbox"/> talking to people from other countries using English as a common language | <input type="checkbox"/> talking to friends on the phone
<input type="checkbox"/> having extra English lessons
<input type="checkbox"/> in other ways, for example... |
|---|---|

WRITING

I can:	Very well	OK	Not very well
... write simply about things that have happened to me in personal letters or emails to friends			
... describe my feelings			
... tell a simple story			
... give reasons for my opinions, plans or actions			
... write a review of a film, book or concert			
... write simple instructions or directions			
... write short, simple essays on topics of interest			
... write English in other ways, for example...			

I find that it is useful to practise my writing skills by:

- | | |
|--|--|
| <input type="checkbox"/> writing emails in English
<input type="checkbox"/> writing texts in English on my mobile phone
<input type="checkbox"/> writing letters in English to a penfriend
<input type="checkbox"/> writing my blog or diary in English | <input type="checkbox"/> writing stories in English
<input type="checkbox"/> having extra English lessons
<input type="checkbox"/> in other ways, for example... |
|--|--|

QSE Pre-Intermediate**Self-assessment chart CEF level B1****In future, English will ...**

..be useful to me:	Very useful	Fairly useful	Not useful at all
... for work and my career			
... for going on holiday in English-speaking countries			
... for travelling to any part of the world where my own language is not widely spoken			
... for making new friends in the 'global village'			
... for understanding other cultures			
... for reading literature in English			
... for technical and scientific purposes			
... for other reasons such as....			