

Name \_\_\_\_\_

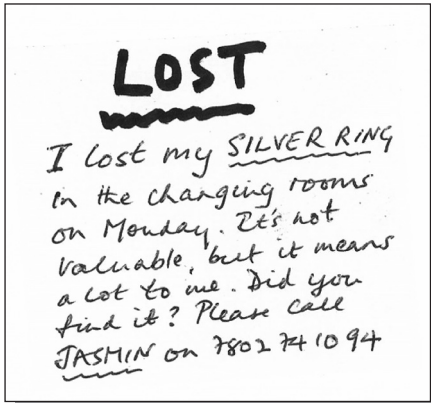
Class \_\_\_\_\_

Date \_\_\_\_\_

**PET Paper 1 Reading, part 1**

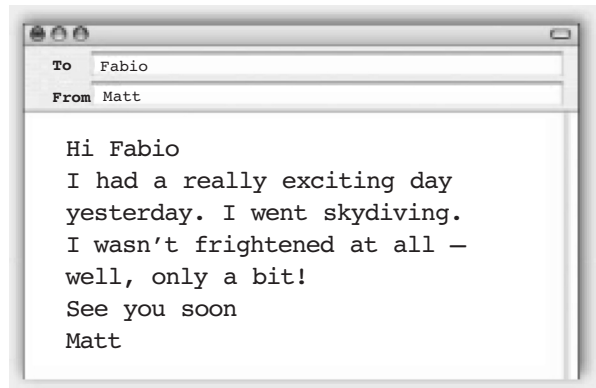
Look at the text in each question. What does it say? Choose A, B or C.

1



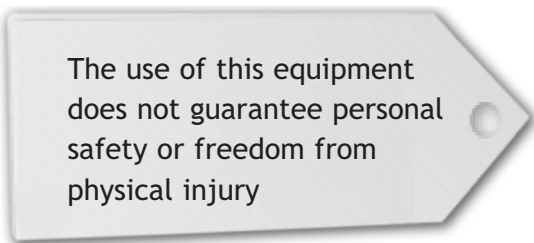
- A Jasmin has lost an expensive ring.
- B Jasmin found a ring and wants to give it back.
- C Jasmin wants her ring back.

2



- Yesterday Matt had...
- A ...a bad experience.
- B ...a good experience.
- C ...a boring day.

3



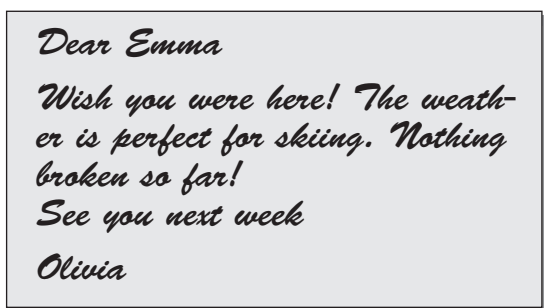
- This equipment...
- A ...is 100% safe.
  - B ...cannot promise safety.
  - C ...causes injury.

4



- A Make sure you always have the right equipment.
- B Always follow the rules.
- C Always watch the instructors carefully.

5



- Olivia...
- A ...wishes she was at home.
  - B ...has had a skiing accident.
  - C ...is enjoying her skiing holiday.

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**PET Paper 3 Speaking, part 3**

**1 SPEAKING TEST**



Work with a partner. (3 minutes)

Partner A: Describe picture 1 to your partner.

Partner B: Describe picture 2 to your partner.

Think about these questions:

- Where are the people in the picture?
- What time of day is it?
- What kinds of events are shown?
- What are the people doing?
- What are they wearing?
- What is happening?

**PET Paper 3 Reading, part 4**

**2 SPEAKING TEST**

(3 minutes)

These two photographs show people enjoying themselves at different kinds of events. Talk to your partner about similar events you have been to, or why you would like, or not like to attend events such as those shown in the photographs.

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**PET Paper 1 Reading, part 2**

The people below are all looking for a job. Look at the eight job adverts (A-H). Decide which job would be the most suitable for each of the people (1-5).

**1**



Dario is an English student. At the moment his English isn't very good. He would like a job in the evening or at week-ends to help him pay for his English course.

**2**



Alice is a software programmer for a large financial company. She enjoys her job but is looking for something a bit different.

**3**



Marcelline has just finished a business studies course at college. She would like a challenging, well-paid job with an international company.

**4**



Ranjit is a geography teacher in a large school. He likes teaching but he's tired of working in a classroom. He would like to spend less time on paperwork.

**5**



Rose has excellent IT skills. She is looking for a job where she can work with computers as part of a team.

**SITUATIONS VACANT – FIND YOUR NEW JOB HERE**

**A Adult education teacher**

Are you an experienced teacher tired of working in a school? Why not teach reading, writing and maths to young adult learners? The job includes preparing and organising courses as well as teaching students individually and in small groups. Most classes are in day-time hours but some evening work can be expected.

**B Project accountant**

We are a large international company. We are looking for an accountant to work in the company's offices here and abroad. Travel is an important part of the job. You must be able to work independently and under stress. Excellent salary for the right person.

**C Ski resort manager**

We provide high quality ski holidays. We require a qualified person for a busy ski resort in Switzerland. You will manage a team of people and make sure that guests have a fantastic holiday experience. You must be able to be cool and calm in difficult situations.

**D Field studies instructor**

Do you want more than just a job? We provide activity holidays and educational courses for children. We are looking for a field studies instructor to help children understand the world around them. The outside world will be your classroom. You need IT skills and an interest in working with children.

**E Cleaner**

Are you flexible, honest and reliable? We are looking for a cleaner for our large office. The job includes cleaning floors and desks and washing up. Experience preferred but not necessary. 15 hours a week, evenings.

**F Weekend sales assistant**

We are looking for a person to work in our family-run garden centre. Weekends only. Would suit student. The job includes selling plants and other items and giving advice to customers. Basic knowledge of plants necessary.

**G Library / IT assistant**

We need an assistant to join our team at the central library. You will sort and organise books and provide help with customer enquiries. You should be friendly, have a positive attitude and be happy to help. Good IT skills necessary but no other experience needed.

**H ICT specialist**

We are an exciting young company in the sports and leisure industry. We sell fantastic days out to our customers, such as helicopter trips and skydiving. We are looking for a computer specialist to join our enthusiastic team. Normal office hours.

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**PET Paper 3 Speaking, part 2**

Work with a partner. You are going to watch TV together. Look at the pictures. Talk to each other about which programmes you would like to watch and why.

*I'd like to watch ... / I wouldn't like to watch The Olivia Black Show because ... That programme looks interesting / boring / stupid / ...*



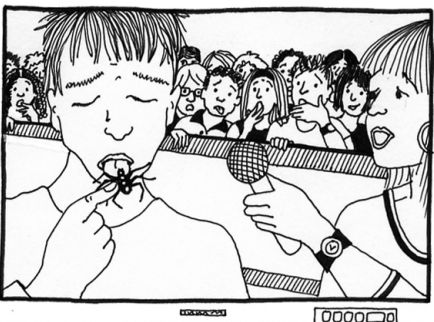
*The 6 O'clock News*



*California Drive*



*Last of the Rainforests*



*Dare to do it!*



*The Olivia Black Show*

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**PET Paper 1 Reading, part 3**

Look at the sentences below about the Camden Markets in London. Read the text and decide if the sentences are true (T) or false (F).

- 1 Camden Town is a quiet part of London.
- 2 There are two underground stations near the markets.
- 3 The Camden Lock Market only sells crafts and hand-made things.
- 4 The Camden Stables Market is in the centre of Camden Town.
- 5 Not all market stalls are open during the week.
- 6 The Camden Canal market is only open at the end of the week.
- 7 The Canal market sells clothes, food, presents and books.
- 8 The Canal Market has lots of restaurants.
- 9 The Canal Market isn't on the main road.
- 10 Camden shops and stalls open and close early.

**Camden Markets**

**Camden Town** in North London has a huge variety of colourful markets, shops, restaurants, bars, pubs, clubs, theatres and cinemas. The town attracts crowds of both Londoners and foreign tourists. You can get to Camden by underground train on the Northern line. Many people travel to Camden Town station itself, but you can also get out at Chalk Farm, which is close to the markets.

**Camden Lock Market**, beside the canal, was the original craft market which started in 1974, but it now sells many different kind of goods. The popular **Camden Stables Market** is the centre of the alternative fashion scene. If you walk up from Camden Town tube station, the Stables market is the last market on the left, after the railway bridge. Both these markets are open, at least in parts, every day, so the area is well worth a mid-week visit.

At the weekend the market scene jumps fully into life. All the Camden Lock and Camden Stables stalls and shops are open and the lively **Camden Canal Market** is open Friday to Sunday. At the Canal Market you can buy a wide range of goods including fashion accessories, recorded music, computer games, clothing, jewellery and giftware. You can also enjoy international take-away food here. The Canal Market lies to the east of the main road between Camden Town and Chalk Farm Underground stations. Turn off the main road into the entrance tunnel by the road bridge over the canal, or enter directly from the canal towpath.

Days in Camden start slow and easy - shops and stalls open around 10am usually until 6pm, although some stay open later. In the evening the theatres, bars, clubs, pubs and restaurants continue to swing until at least 11pm.



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**PET paper 3 Speaking, parts 3 and 4**

**A**

Work with a partner.

Partner A: Describe picture 1 to you partner.

Partner B: Describe picture 2.

Think about these questions:

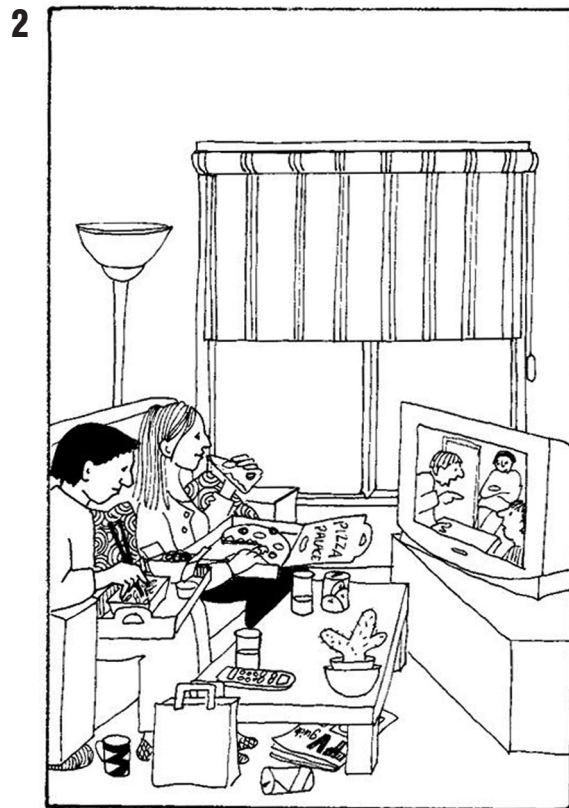
- Who are the people in the picture?
- Where are they?
- What are the people doing?
- What food can you see?

**B**

Work with a partner. Talk together about the kind of food you ate as a child and the kind of food you eat now.

Think about:

- your likes and dislikes
- healthy and unhealthy food
- meals at home and meals out
- who prepares the food at home?



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## PET Paper 1 Reading, part 4

## Amber Lane, college student and blogger

I started blogging to keep in touch with friends and family when I went away to college. I had a lot of friends who knew about technology, and they were all blogging. A friend who knew about web design helped me and away I went from there. My first entries weren't about anything in particular but I've changed my blog a lot. About a two hundred people read my blog regularly now.

I didn't know the word 'blog' before college, but then I realised that I actually had one with a friend when I was at school. We posted pictures and lots of other stuff on the Myspace website. My blogging has changed a lot since then. Now I focus on certain topics such as the latest technology, internet links that I like and my journalism course. My blog is also where I discuss books I am reading. When I go travelling on holiday, I post pictures of my trip.

My second blog is for my news writing class. All of us have got news blogs. It's a great way for the class to learn and share things with each another. The blogs give us a way to communicate outside the classroom. I actually have blogs for four of my five classes. Three of them are group blogs. I love using new forms of communication; it makes the learning experience much more interesting and valuable.

- 1 In this text Amber Lane is talking about ...
  - A ... what blogs are
  - B ... the development of blogging
  - C ... how she uses blogs
  - D ... the advantages of internet technology
- 2 How has Amber changed her personal blog?
  - A She posts more entries.
  - B She focuses on particular themes.
  - C She has just got a new blog design.
  - D She now shares a blog with a friend.
- 3 What does Amber say about blogging before college?
  - A She didn't know how to post things on the internet before college.
  - B She had a blog but didn't call it that.
  - C She had a photo website but not a blog.
  - D She wasn't interested in blogging then.
- 4 What does Amber think of class blogs?
  - A They're a good way to learn about technology.
  - B They improve the learning experience.
  - C They make the learning experience more individual.
  - D They're good fun.
- 5 Which of the following is the best description of Amber?
  - A A future web designer who likes blogging.
  - B A future writer who wants to share ideas about books.
  - C A future journalist who uses blogs for professional and personal reasons.
  - D A future computer specialist who is interested in the technology of blogs.

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**PET Paper 3 Speaking, part 2**

Work with a partner. Your friend is going on a backpacking holiday to Peru. Talk together about the clothes and accessories he will need. Agree on the most important things he should take with him. Use the pictures to help you. You can also use your own ideas.

- *I think ...*
- *I prefer / I like ...*
- *What do you think?*
- *I agree / I don't agree.*





Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**PET Paper 1 Reading, part 5**

Read the text below and choose the correct word for each space.  
For each question, choose the correct letter A, B, C or D.

Example:

- |    |          |                   |              |               |
|----|----------|-------------------|--------------|---------------|
| 0  | A little | B few             | <u>C</u> lot | D lots        |
| 1  | A what   | B which           | C who        | D how         |
| 2  | A make   | B cause           | C develop    | D produce     |
| 3  | A by     | B as              | C for        | D to          |
| 4  | A good   | B bad             | C well       | D badly       |
| 5  | A much   | B many            | C any        | D no          |
| 6  | A must   | B doesn't have to | C shouldn't  | D can         |
| 7  | A on     | B for             | C from       | D by          |
| 8  | A If     | B when            | C before     | D during      |
| 9  | A too    | B as well         | C also       | D in addition |
| 10 | A take   | B speak           | C reply      | D answer      |

**Cultural rules for greetings**



A (0) ..... of greetings are international: shaking hands, kissing and bowing. But where people shake hands or bow and exactly (1) ..... they do it can often (2) ..... problems. In the UK, (3) ..... example, it is unusual to kiss people you don't know (4) ....., but this is the rule in countries such as Russia or Italy. In the USA and in (5) ..... European countries, shaking hands is a quick greeting. In Singapore or in China, a handshake (6) ..... last up to ten seconds or longer. Likewise, the number of kisses depends (7) ..... the country and sometimes even the regions of a country. In France people usually kiss twice, both (8) ..... they meet and when they leave, but it can be three or even four times in Paris. Telephone greetings (9) ..... vary. In Germany people (10) ..... the phone with their last name, in Denmark with their first name and in the UK with 'Hello' or the telephone number. In the Czech Republic they say 'Please'; in Greece they say 'Can I help you?', and in Italy 'I'm ready'.

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**PET Paper 3 Speaking, part 3**

Work with a partner.

Partner A: Describe picture 1 to your partner.

Partner B: Describe picture 2 to your partner.

Think about these questions:

- When is the picture from?
- Where is the person in the picture?
- What is the person doing?
- What equipment is he/she using?
- What is he/she wearing?
- How does the person feel?



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**PET Paper 1 Reading, part 2**

The people below all want to go on holiday. Look at the eight holiday adverts (A-H). Decide which holiday would be the most suitable for people 1-5.

**1**



Monty and Daisy are both accountants. They lead busy lives and would like a relaxing holiday in a warm country.

**A Mallorca**

Great beaches, lots of bars and some of the best clubs in Europe. Plus restaurants, markets, designer shopping, watersports and sunshine - Mallorca has it all! Are you between 18 and 30? Join us for two weeks of partying in the sun and choose from fifteen fantastic hotels. It'll be a holiday you'll never forget.

**2**



Ilona is a college student. She is planning to go on holiday with three friends from college. She would like to see new countries.

**B On safari**

Safari holiday in Tanzania, East Africa. If you are looking for excitement and serious luxury, this is the holiday for you. This is your chance to see wild animals, including elephants, leopards and lions in their natural habitat. Stay in a luxury camp with wonderful food and service. 100% safety guaranteed.

**C Working holiday in Corsica**

Want to go somewhere nice in the summer but don't have enough money? What about a working holiday? We need an au pair (male or female) to look after our two small children in the evenings while we work in the family restaurant. We live on the beautiful island of Corsica with fantastic beaches and scenery.

**3**



Christos supports eco-friendly and sustainable tourism. He doesn't like beach holidays. He would like an interesting holiday where he can meet new people.

**D The Bay Hotel, Whitby**

Come to Whitby, the beautiful seaside town on the north-east coast of England. In Whitby, you can explore local fishing and whaling history. You can also visit the beautiful churches and shop for souvenirs in the old town. In the evenings relax in our famous restaurant and enjoy our excellent food and wines.

**E Let's surf**

Surf Vacations has been the best in the business for over twenty years. We offer top surfing trips and surf camps, with something for everyone - from beginners to professional surfers. Choose Surf Vacations and we guarantee you the best waves, the best facilities and the most exciting experiences.

**4**



Miki and her parents would like an exciting but very comfortable holiday. Miki's parents are paying for the trip.

**F Europe by train**

On a low budget? Explore Europe by train. Travel through Europe for a month from Norway to Morocco on our special ticket. See new places, meet new people and discover new things about yourself. All you need for an adventure of a lifetime is a sleeping bag, a tent, a guide book - and our ticket.

**G Apartments on Naxos**

Naxos is the biggest island of the Greek Cyclades islands with beautiful sandy beaches and a clear blue sea. Visit the island's mountains and pretty villages. Or just relax and enjoy the great weather. All our comfortable apartments have views of the sea, use of the pool and room service.

**5**



Luke is an artist. He would like a very cheap holiday where he can paint pictures of the sea.

**H Kilimaro climb**

A holiday of a lifetime. Climb Africa's highest mountain in eight days. We travel through farmland, forest and ice, with fantastic views. This is a small group adventure holiday - a great way to see a new place and find new friends. The money from this holiday goes to a project that helps local people.

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**PET Paper 3 Speaking, part 2**

Work with a partner. Your sister has won a lot of money in the lottery. Talk together about how you think she should spend the money. Use the picture to help you. You can also use your own ideas.

- *She should / shouldn't ...*
- *It's a good / bad idea to ...*
- *I agree / I don't agree.*



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**PET Paper 1 Reading, part 3**

Look at the sentences below about the Cycling Club.

Read the text and decide if the sentences are true or false.

If it is correct mark it with an A. If it is not correct mark it with a B.

- |  |                          |   |                          |
|--|--------------------------|---|--------------------------|
| 1 The Cycling Club represents one local area.                            | <input type="checkbox"/> | 6 The Cycling Club is against public transport.                     | <input type="checkbox"/> |
| 2 The club wants better safety for cyclists and fewer cars on the roads. | <input type="checkbox"/> | 7 If you join the Cycling Club, you get a free safe cycling course. | <input type="checkbox"/> |
| 3 The club wants special roads for cyclists.                             | <input type="checkbox"/> | 8 Members of the Club get a new bike.                               | <input type="checkbox"/> |
| 4 Cycling makes you happy.   | <input type="checkbox"/> | 9 Members can regularly read the club's latest news.                | <input type="checkbox"/> |
| 5 Cycling is good for individuals and for our society.                   | <input type="checkbox"/> | 10 The club welcomes ideas from its members.                        | <input type="checkbox"/> |

**The Cycling Club****Who are we?**

The Cycling Club is a national organisation with over 15,000 members. We promote cycling and are working to improve conditions for cycling. We want:

- more people on bikes
- bike road safety lessons for all school children
- more cycle lanes and safer roads
- traffic lights for bikes
- safe parking for bikes in cities and towns
- regular car-free days
- more participation in National Bike Week
- new rules and regulations for car drivers

**Why cycle?**

Cycling is good for you and good for the environment. More people on bikes mean fewer traffic jams and other traffic problems and less air and noise pollution. More people on bikes also mean healthier and happier people - if the roads are safe. In addition, cycling is a cheap method of transport. If you can't cycle all the way to work or college, combine a bike ride with public transport: you can take bikes on most trains and trams and on some buses.

**Join our club! You get ...**

- all the news on our club website.
- regular bike rides and social events
- free cycling maps
- advice on safe cycling
- discounts on safe cycling courses
- discounts on bike repair courses
- discounts on new bikes in bike shops around the country
- cheap cycle insurance

**Contact us! Tell us ...**

- ... what you think of cycling safety and transport in your area
- ... what you would like to improve in your area
- ... your ideas to get more people on their bikes!

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**PET Paper 3 Speaking, parts 3 and 4**

**A**

Work with a partner. Partner A: Describe picture 1 to your partner.  
Partner B: Describe picture 2.

Think about these questions:

- Who are the people in the picture?
- Where are they?
- What are the people doing?
- How do they feel? Why?



**B**

Work with a partner. Talk together about the kind of family you have and the kind of family you would prefer.

Think about:

- the size of your family
- the members of your family
- how much you like each other
- what you would like to change about your family (if anything). Use *I think ...*, *I'd prefer ...*, *I'd like ...*



Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**PET Paper 1 Reading, part 5**

Read the text below and choose the correct word for each space.  
For each question, choose the correct letter A, B, C or D.

**Example:**

0 A since B by C in D for

- |    |               |           |              |             |
|----|---------------|-----------|--------------|-------------|
| 1  | A become      | B get     | C suffer     | D feel      |
| 2  | A virus       | B vaccine | C epidemic   | D disease   |
| 3  | A before      | B while   | C if         | D but       |
| 4  | A from        | B of      | C to         | D for       |
| 5  | A contain     | B spread  | C include    | D complete  |
| 6  | A who         | B which   | C whose      | D where     |
| 7  | A lasted      | B was     | C made       | D took      |
| 8  | A quick       | B quickly | C slow       | D slowly    |
| 9  | A begin       | B began   | C begun      | D beginning |
| 10 | A discoveries | B drugs   | C injections | D answers   |

**What is cancer?**

Cancer is not a new illness. It has been around (0) ..... thousands and thousands of years. Plants can (1) ..... cancer. Dinosaurs probably had it.

People often think of 'cancer' as one (2) ..... with one cause, like flu. This is not quite right. Cancer is any illness that results (3) ..... the body's cells grow out of control. There are lots of different kinds of cancer. DNA damage is the cause (4) ..... most cancers. Things that can damage DNA (5) ..... chemicals in cigarette smoke, and ultraviolet (UV) light. People (6) ..... have an unhealthy diet are more likely to develop cancer.

It (7) ..... a long time for doctors to start treating cancer. But treatment has developed (8) ..... in the last fifty years. In 1953 Francis Crick and James Watson worked out the structure of DNA. Since then scientists have (9) ..... to study and understand the causes of cancer, and to invent new treatments. At the moment scientists are making new (10) ..... about cancer nearly every week.

Find out more at: <http://info.cancerresearchuk.org/cancerandresearch/learnaboutcancer/>

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

**PET Paper 3 Speaking, part 2**

Work with a partner. Your friend wants to do an English course in the UK.  
Talk together about what he or she should think about.  
Use the pictures to help you. You can also use your own ideas.

- He should think about ...
- It's a good idea to check if ...
- ..... is very important.

